

Through our History curriculum, all children will gain a coherent knowledge and understanding of Britain's past and that of the wider world. At Somerville, our History lessons inspire pupils' curiosity to know more about the past. In Reception children learn History skills through KUW (Knowledge and understanding of the world.)

Children receive between one and two hours of taught sessions per week through our creative curriculum. Children also have the opportunity to learn about key historical events through enrichment days, for example, Black History.

The curriculum is adapted to meet the needs of all children at Somerville Primary School. Through the units of study, children learn a range of historical enquiry skills. For key stage there are expectations of what the children will be able to do through studying the History curriculum, and some of these are listed below:

Key Stage 1 (Year 1 and 2):

Be able to explain changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

Be able to understand events beyond living memory that are significant nationally or globally [for example, the Great Fire of London]

Be able to explain the lives of significant individuals in the past who have contributed to national and international achievements [for example, Elizabeth I and Queen Victoria, Christopher Columbus and/or Florence Nightingale]

Be able to describe significant historical events, people and places in their own locality

Key Stage 2 (Years 3-6)

Be able to describe changes in Britain [for example, from the Stone Age to Iron Age]

Be able to explain the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared [for example, Ancient Egyptians]

Explore a non-European society that provides contrasts with British history [for example, The Mayan civilization]

Study a civilization and explain their achievements and their influence on the western world [for example, The Roman Empire]