



# Welcome

On behalf of the staff and Governors, welcome to Barby Primary School and thank you for taking the time to read our prospectus.

# Working Together

Barby CE Primary School is a warm, welcoming and vibrant rural primary school, set on the outskirts of the village but aiming to be very much at its heart. We pride ourselves on the close relationships we develop with our families and the wider community.

Our approachable and talented staff work closely together to ensure that all the children can achieve their personal best.

We provide:

- High staff to children ratios
- Access to before and after school childcare with **Breakfast Club** from 7.45am and **After School Club** until 6pm
- Holiday care is provided at Staverton Primary School with the option for pick up from Barby School
- A range of creative, social and sporting clubs for all ages
- Regular contact with parents through a variety of media
- Children with an awareness of community and the wider world, promoting care of each other and the environment

*“THIS IS A GOOD SCHOOL. IT OPERATES IN AN ATMOSPHERE OF CALM, WARMTH AND UNDERSTANDING. IT IS A HARMONIOUS COMMUNITY WHERE PUPILS ARE EXCEPTIONALLY WELL CARED FOR AND THEIR CONTRIBUTION VALUED”*  
**OFSTED 2011**

# Class Sizes



The school caters for children in the 4+ to 11 years age range and currently has 121 pupils on roll in 5 classes.

These classes are:

**Acorns:** Reception with Mrs Sanders  
**Woodpeckers:** Year 1 with Mr Boulton  
**Squirrels:** Year 2 with Mrs Cresswell

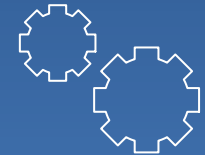
**Owls:** Year 3 and Year 4 with Mrs Wright  
**Oaks:** Year 5 and Year 6 with Mr Adkins



Teaching Assistants are employed in all classes and they are also trained to cover the class for short-term teacher absences as well as taking small groups for more individualized attention.

*“The creative curriculum is carefully planned to encourage children within the mixed classes to work together and help one another”.*

Inspection of Anglican Schools Report 2011



*“In some circumstances today, I could not tell who was the teacher and who was the LSA – both are there to facilitate learning, pick up on those who are under-achieving and tackle any issues”*

Quality Mark Assessment, October 2014.

