

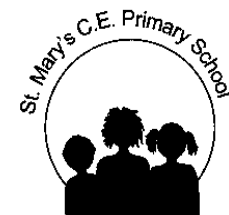


St Mary's C.E. Primary School Accessibility Policy





	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	SUCCESS CRITERIA
PHYSICAL ACCESS	<ul style="list-style-type: none"> To ensure that pathways to and from school allow safe access by all pupils 	Planned use of capital delegated resources.	Improved safe access into school for all pupils	On-going	Safe access into school for all pupils
	<ul style="list-style-type: none"> To ensure that fire escapes and procedures for evacuation are revised and visibly marked around school 	Review of fire procedures etc. Ensure relevant officer has received updated training. Ensure that regular practices occur.	All fire procedures are updated and known to all staff and pupils as necessary	On-going	Working environment conducive to rigorous safety standards
	<ul style="list-style-type: none"> To ensure any children with physical needs have a personalised evacuation plan 	Ensure PEEP is in place for any children that this may apply to.	Access for all at school.	As required	Stakeholders who require additional support to evacuate the building have a personalised.
	<ul style="list-style-type: none"> Ensure that car parking spaces for disabled drivers made available near to entrance of the school 	Ensure that all staff are made aware that this space should be left clear	Access to larger parking areas are left available on the car park	On-going	Disabled parking space available
	<ul style="list-style-type: none"> To maintain a spacious disabled toilet with changing facility 	The changing area has been created to be used if needed.	Access to the changing area is in place	On-going	Equipment for changing made available and maintained



<p>CURRICULAR ACCESS</p>	<ul style="list-style-type: none"> To ensure that teachers and support staff have the necessary training to teach and support pupils with a disability 	<p>To carry out teaching and support staff training needs analysis to establish training needs to produce ongoing training programme.</p>	<p>Staff more able to meet the requirements of disabled children's needs with regard to accessing the curriculum.</p>	<p>On-going</p>	<p>Increase in access to National Curriculum disabled children</p>
<p>ACCESS TO INFORMATION</p>	<ul style="list-style-type: none"> To ensure parents are aware of written materials and agencies available to support disabled pupils from the LEA 	<p>The school makes parents aware of the services and written materials provided by the LEA by:</p> <ul style="list-style-type: none"> • Newsletter • Leaflets • Parents Meetings • School Nurse • Notice Board • SENCO 	<p>If needed the school can provide written information in alternative format.</p>	<p>On-going</p>	<p>Improved dissemination of information</p>

