

BRIMINGTON JUNIOR SCHOOL LEARNER'S CODE – YEAR 3 AND 4

	Learning to Learn	PRIVILEGES	Learning Champion	PRIVILEGES	Going Further Learner	PRIVILEGES	Learning Ambassador	PRIVILEGES
L L is for listening and responding	I will stop talking and listen carefully when an adult is talking.	Use the playground, adventure playground and obstacle course when available. Take part in games run by our Play Leaders.	I will respond to comments in my book.	I can use the Learning Champion art box on our corridor. I can use the play time sports box.	I will help others by listening to their needs.	Use the ICT room at lunch time. Bring your own pencil case into school. To be considered for wider school responsibilities (librarian, PE equipment, messages to office etc).	I think carefully about what other people have said and respond to it.	I can sit on the benches during assembly. I can enter the classroom independently at the start of lessons.
E E is for effort	I try hard in my work.	Bring 1 piece of stationary to use in class. To be considered for all school teams (including sport, drama, singing etc)	I have a 'can-do' attitude.	I can bring my own stationery into school (not pencil case). I can use the Knex box at break and wet play.	I use the 'Purple Pen of Progress' to show how I am improving my work.	Use the Going Further Learner art box on your corridor. Be in charge of a Going Further Learners Art board.	I 'Go Further' in everything I do in school and with homework.	I can use the table tennis tables. I can have my lunch in the Quad when it is dry.
A A is for achieve	I know my own targets.	Play with the footballs and basketballs at morning playtime (when it is our turn).	I use my targets to help me improve my work.	I can use the Learn Pads to play Minecraft. I will be entered into a raffle to have tea and cake with Mr Newberry.	I have three pieces of work that show I am meeting my targets.	I can discuss with my teacher what I need to do to exceed my targets.	I can be the voice on the school answer machine.	I can take part in a Forest schools experience at the end of term.
R R is for respect and behaviour	I will keep my hands and feet to myself. I will say please and thank you. I will not do anything that disrupts my learning or other people's learning.		I will show respect to all children and adults in school and look after my band. I will look after my school.	We can choose our own brain break games (including using balls). I will receive a token to use the Wii during lunch playtime.	I will use resources carefully and put things away when I am finished.	I will be an example of consistent good behaviour in my school.	I can show visitors around the school.	
N N is for necessities	I will wear my correct school uniform and bring my reading record to school every day. I will move between rooms and the playground sensibly.		I will get my reading record signed by an adult 3 x per week (year 3 and 4). I will complete my homework on time and to the best of my ability.	I can use the outside art chalk box. I will be considered for classroom monitor responsibilities.	I will keep my work area neat and tidy, including my tray. I will remain outside at play times unless I have been asked to do something.		I will make sure our school environment is always neat and tidy. I present my work to the best of my ability at all times.	
E E is for engage with others	I will use kind words to others. I will ask for help when I need it.		I will take part in class discussions and answer questions.		I will try to sort out problems by talking to adults and seeking advice from adults (in class and also at playtimes).	I will actively participate in whole school events and support children from other year groups.		
R R is for ready	I will have my PE kit.		I have everything I need in my school pencil case and I will have my reading book and reading record with me.		I will have all of my equipment ready for every lesson.	I use my time well to get the most out of my learning. I will ask to be tested on my timestables once I have learnt new ones.		

BRIMINGTON JUNIOR SCHOOL LEARNER'S CODE – YEAR 5 AND 6

	Learning to Learn	PRIVILEGES	Learning Champion	PRIVILEGES	Going Further Learner	PRIVILEGES	Learning Ambassador	PRIVILEGES
L L is for listening and responding	I help others by listening to their needs.	Use the playground, adventure playground and obstacle course when available.	I think carefully about what other people have said and will respond to teacher comments.	I can use the Learning Champion art box on our corridor. I can use the play time sports box.	I consider and evaluate different viewpoints, thinking about and building on the contributions of others.	Use the ICT room at lunch time. Bring your own pencil case into school.	I maintain attention and participate actively in conversations, staying on topic and initiating and responding to comments.	I have choice about where I do my work. I can referee games during PE or at lunchtime.
E E is for effort	I try hard in my work and use the Purple Pen of Progress.	Take part in games run by our Play Leaders. Bring 1 piece of stationary to use in class.	I have a 'can-do' attitude and will work hard to meet my targets. I will ask to be tested on my timestables once I have learnt new ones.	I can bring my own stationary into school (not pencil case). I can use the Knex box at break and wet play.	I use the 'Purple Pen of Progress' to show how I am improving my work.	To be considered for wider school responsibilities (librarian, PE equipment, messages to office etc).	I always 'Go Further' in everything I do in school and with homework.	I can use the table tennis tables. I can enter the classroom independently at the start of lessons.
A A is for achieve	I have three pieces of work that show I am meeting my targets.	To be considered for all school teams (including sport, drama, singing etc). Play with the footballs and basketballs at morning playtime (when it is our turn).	I can discuss with my teacher what I need to do to exceed my targets.	I can use the Learn Pads to play Minecraft. I will be entered into a raffle to have tea and cake with Mr Newberry.	I have 3 pieces of work that show I am exceeding my targets.	Use the Going Further Learner art box on your corridor. Be in charge of a 'Going Further Learners Art board'.	My work consistently shows I am trying to exceed my targets.	I can have my lunch in the Quad when it is dry. I can show visitors around the school.
R R is for respect and behaviour	I will keep my hands and feet to myself and say please and thank you. I will not do anything that disrupts my learning or other people's learning.		I will show respect to all adults in school. I will look after my band. I will respect my school.	We can choose our own brain break games (including using balls). I will receive a token to use the Wii during lunch playtime	I will use resources carefully and put things away when I have finished.	I can sit on chairs during carpet time.	I will be a role model to other children by displaying consistently good behaviour in my school.	I can be the voice on the school answer machine and I can pass messages from the office to the classrooms.
N N is for necessities	I will wear my correct school uniform and will bring my reading record to school every day. I will move between rooms and the playground sensibly.		I will get my reading record signed 4 times per week (2 by and adult and 2 by myself). I will complete my homework on time and to the best of my ability.	I can use the outside art chalk box. I will be considered for classroom monitor responsibilities.	I will make sure I present all my work neatly. I will keep my tray and work area tidy.		I will make sure our school environment is neat and tidy. I present my work to the best of my ability at all times.	I can take part in a Forest schools experience at the end of term. I will support the year 3 and 4 teachers by helping children to follow the 'lining up' code.
E E is for engage with others	I will ask for help when I need it. I will support others at playtimes.		I will try to sort out problems by talking to people and seeking advice from adults.		I am a good group member and able to take on different roles and co-operate with others.		I will put myself forward to take on extra responsibilities ie school council, ECO committee, anti-bullying ambassadors, mini-techies, sports competitions etc	I can sit on the benches during assembly. 
R R is for ready	I will have all of my equipment ready for every lesson.		I use my time well to get the most out of my learning. I will remain outside at play times unless I have a permission to be in school.		I am well organised and take responsibility for getting myself ready for lessons.		I help the teacher to keep things well organised. I help the younger children to be organised and ready	