

Phase: KEY STAGE 1	THEME: FE, FI,FO,FUM!	TERM: SPRING 2	DURATION: 6 WEEKS
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ENGLISH		Doc Ref	MATHS		Doc Ref	
<p>All elements need to be planned, taught and assessed:</p> <p>1) Reading - See Millwood's Literacy Scheme of Work for specific details</p> <ul style="list-style-type: none"> - <i>word reading</i> – Phonics Phases 1-3 - <i>Comprehension</i> – Narrative – Fantasy Worlds - Giants <ul style="list-style-type: none"> - Non-Fiction – Instructions - Poetry – Pattern and Rhyme - Alliteration <p>2) Writing - See Millwood's Literacy Scheme of Work for specific details</p> <ul style="list-style-type: none"> - <i>Transcription</i> – see spelling grids <ul style="list-style-type: none"> - To use capital letters, full stops, finger spaces, question marks, exclamation mark, comma - To develop and use verbs. - <i>Handwriting</i> – To participate in write dance and other sensory, fine and gross motor skills activities. To hold a pencil. To begin to form letters and numbers. - <i>Composition</i> - To sequence familiar stories. To compose a sentence orally and/or by using: sign, symbols, objects, ICT. To use 'I' in writing. To use their imagination in writing and role-play. <p>3) Spoken language – See Millwood's Literacy Scheme of Work for specific details. This area is cross-curricular, so must be taught throughout each topic.</p>		<p>See Millwood Literacy SOW for details</p> <p>N.C KS1 Yr1 PS</p> <p>Millwood's Phonics Scheme</p> <p>Letters and Sounds</p> <p>Spelling grids</p>	<p>Number</p> <ul style="list-style-type: none"> • Pupils will explore the properties of number in a range of lessons and activities including number rhymes & songs, counting games and exploring Numicon shapes. • Pupils will begin to rote count to 5 and beyond, to count groups of objects to 5 and beyond and show an awareness of number when joining in with familiar songs, rhymes and activities for example by vocalising, pointing, clapping or counting. • Pupils will write to form numerals with increasing accuracy <p>Measurement</p> <ul style="list-style-type: none"> • Pupils will explore a range of resources and activities to begin to understand the properties of size, volume and mass. • Pupils will begin to compare and describe objects by size and / or weight with support, and order objects by a single property, for example by ordering a group of balls by size • Pupils will follow the daily routines in class, using words such as now, next, then, later with support, they will use the visual timetable and / or now & next boards and refer to them with increasing accuracy <p>Geometry</p> <ul style="list-style-type: none"> • Pupils will join in with activities exploring the relationships between shapes including building and stacking games, jigsaws and inlay puzzles. • Pupils will begin to learn the names of familiar 2D shapes through shared play and taught lessons, they will be able to identify these shapes by sight and find them upon request 		<p>N.C. KS1</p> <p>PNS Y1 / Y2</p>	
SCIENCE	Doc ref	ART & DESIGN		Doc ref	COMPUTING	Doc ref
<p>Working Scientifically, Animals, including Humans, Plants, Seasonal Changes, Use of everyday materials.</p> <ol style="list-style-type: none"> 1. Jack and The Beanstalk – what do beans need to grow? What do people need to grow? 2. 3 Little Pigs – studying materials, collecting, sorting and classifying by strength. 3. Spring-related new life. The changes associated with the coming of Spring (Living eggs or frogspawn bi-annually) 	<p>Schm of Work 1BB, 1B, 2B</p> <p>Espresso – Fdn Homes KS1 Fourways Farm and Growing Plants, Espresso Zoo</p>	<p>Linked to literacy books.</p>			<p>Digital Literacy :Text and Multimedia</p> <p>-Look at different ways of presenting and enlarging text for emphasise key elements or when characters are shouting etc.</p> <p>-use switches and recordable speech bubbles to go with texts in literacy.</p>	<p>Scheme of work</p>

DESIGN & TECHNOLOGY	Doc ref	GEOGRAPHY	Doc ref	HISTORY	Doc ref
Easter cards and gifts Mother's day cards and gifts Food Technology linked to Literacy books and festivals		Look down at the world as a giant and study aerial photography and plan perspectives to recognise landmarks.	N.C.	<i>Local historical events, people and places</i> e.g. churches, Mount Pleasant, – Bury, old maps and photos, Whitelow Burial mound, Redvales and River Irwell (Irwell Rivers Trust) and industrial history of the local area. Portland Basin museum – Ashton. Activities to develop an ongoing awareness of their own personal history and the history of other familiar people (such as friends and family). <ul style="list-style-type: none"> • collect old photos and display or create a personal album • recount personal events (holidays, trips, parties) during a morning / weekend news session • model and teach vocabulary that relates to passage of time (yesterday, today, tomorrow , now and next) 	
LANGUAGES	Doc ref	MUSIC	Doc ref	PHYSICAL EDUCATION	Doc ref
Language – Mandarin Say hello in Mandarin Join in and watch ribbon dances		Marching songs that could transfer outside. Heavy steps and light steps. Children to conduct in whatever way is appropriate to them. Start Stop heavy light. Look at instruments you hit.		SLD/MLD/ASD - Gymnastics – I can travel on different parts of my body PMLD – Action Rhymes and Rhythms (Boogie Beebies)	P.E Activity map

PSHE	Doc ref	RE	Doc ref
FRIENDSHIPS Discuss: <ul style="list-style-type: none"> • A good friend is someone who... (qualities of friendship) • What I enjoy doing with my friends • Ways of working together and helping each other 	New PSHE scheme Yr 1/ matrix yr 1	Easter – lent Wonders of the natural world	SCARE R.e scheme of work

CURRICULUM ENRICHMENT ACTIVITIES	KEY SKILLS		
ADDITIONAL RESOURCES – COSTED WHERE POSSIBLE	INTERVENTIONS		

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Subject	Activity	Resources	Differentiated outcomes	Performance Descriptors from Key Skills Tracker
MAIN SUBJECT: CROSS CURRICULAR:				

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