

Ash Green Community Primary School

Governing Board Impact Statement for the school year 2015 – 16

The role of the Governing Board is a key part of the leadership of our school, albeit one that is often not fully understood by stakeholders in the community.

The government has high expectations of governing boards. They are the strategic leaders of our schools and have a vital role to play in ensuring the best possible outcomes for your children.

In all types of schools, governing boards should have a strong focus on three core strategic functions:

- setting the strategic direction
- holding the headteacher to account for the educational performance of the school
- ensuring financial health, probity and value for money.

The governors bring a wide variety of experience and expertise to the school, and this helps ensure that the school is moving forward and standards are constantly raised in a way that is in line with the overarching ethos and vision of the school, along with the statutory directives from the Department of Education.

This impact statement summarises our role in the improvement of our school and its pupils over the past year, and provides an opportunity to be transparent about what we do.

Constitution

The Governing Board consists of:

- Two parent governors
- One Local Authority governor
- Two staff governors
- Eight co-opted governors
- Two associate members

In addition to the Full Governing Board meetings every term, we also have the following main business committees which also meet every term:

- Resources Committee
- Standards & Effectiveness Committee

Governors work co-operatively with the Head Teacher and senior management to write and monitor the School Improvement Plan (SIP) which sets out key issues for the coming year. We had 4 Key Issues for 2015-16 which cover Leadership & Management, Behaviour & Safety, Quality of Teaching and Achievement. Thorough monitoring of the SIP by Head, senior management and governors evidenced good outcomes for 2015-16.

Some of the items covered by the governing board through 2015/16 are:

Items	Impact
Safeguarding including Prevent	One of key purposes of Resource Committee to ensure all requirements and statutory policies are in place, fully met and adhered to. Standing item on committee and FGB. Essential training session given to governors this year on Safeguarding in Schools (including Prevent Agenda). Impact is school meets all statutory requirements & safeguarding provision is outstanding.
Data analysis of school compared to National/Local Authority Data analysis & impact of provision, termly monitoring	Termly reports for governors & all tracking data and Leadership minutes shared with Chair of S&E Committee. Impact is governors understand & effectively challenge

	data strongly holding leaders to account.
Budget & 3yr forecast	Resource Committee always question and consider carefully both the annual budget and termly monitoring reports. This year governors have examined budget for the LA and agreed best practice had been achieved. Governors accept need for even more active monitoring as funding pressures increase with cost saving measures required. Impact is school is financially accountable & in a position to achieve its strategic goals.
Leadership/Staffing structure	Annual review ensures leadership & staffing is matched to pupil need & impacts on pupil outcomes.
Pupil Premium annual report & termly monitoring	Annual report & termly monitoring ensure impact of Pupil Premium spend is linked to pupil outcomes & evidences best value.
Sports funding	Annual report & monitoring ensure impact of Sports funding spend is linked to pupil outcomes & evidences best value.
Analysis of pupil/parent/staff questionnaires & actions	Impact is school listens & acts. Any minor targets are addressed & added to S.I.P.
Site Provision	Health & Safety Link Governor undertakes an annual visit to both sites with the Site Manager to look at both any Health & Safety issues and the premises. Provide a written report to Resources Committee on findings, recommendations. Impact is site provision is managed effectively with all statutory requirements in place.
Education of 3yr olds at Ash Green from Jan 2017	Impact will be reported from Jan 2017.
Academy Status/Multi Academy Trusts	Impact is all governors are kept up to with a termly standing item at FGB where they are made aware of national agenda. FGB agree any change of school status will be made purely for pupil outcomes.
Transition to Secondary provision	FGB successfully negotiated a mutually beneficial earlier transition to one secondary provision. Impact best outcome for pupil transition. School now leading on rolling this out wider.
Leading Parent Partnership Award	Impact is quality assurance that parents are informed & engaged.
Strengthening links with the community	Third of FGB have integral roles in the community, impact is strong links with the community
Local Authority Education plans for provision	2 governors are Local Authority Councilor's, HT as Primary Heads Lead is involved at a high level with LA.
Governor skills audit and full governing board review	Impact is FGB skills base is high ensuring effective governance. Review produces a development plan to ensure continual development.

All approved full governing board minutes are published on the school website www.ashgreen.info

Governor training

All members of the Governing Board receive bespoke training identified by skills audit and have the opportunity to attend governor training delivered through the Local Authority. Governor training 2015/16 included: Safeguarding; Prevent; Internet Safety; EYFS Statutory Requirements for Governors; New Governor Induction; Health & Safety Legal Update; The Strategic Role of the Governing Body; Keeping Children Safe in Education; EYFS and EYFS Profile for School Governors; Looking After Our "Looked After Children"; Running Effective Panels; Behavioural Safety.