

Primary Sport Funding – 2013-2017

Addington Special School

Addington special school has been very fortunate to receive £8290 every year to use over a 3 year period to improve primary PE provision and resources. We have received £4888 for the current academic year too (2016-2017). We have used this money very effectively, which has had a further positive impact on our primary students. Sport and PE is very popular in our school and is enjoyed by the majority of our students.

We have primarily used this money to employ another PE specialist teacher to provide 2 hours of high quality PE to our primary school students. We have also purchased more specialist equipment and also benefitted by getting in specialist sports coaches to lead sessions. All 3 PE staff members have viewed this as a very valuable CPD experience and have been able to generate schemes of work from the new skills they have learnt.

Summary of Expenditure for the 4 years

Funding 2013-2014 - £8290

Expenditure 2013-2014 is as follows:

(Our 2nd PE teacher): £3590

Coaching/CPD (Gymnastics, Multi skills, Swimming, Trampolining,) - £ 2200

Specialist equipment and kit: £ 2500

Funding 2014-2015 - £8290

Expenditure 2014-2015 is as follows:

(Our 2nd PE teacher – primary cost): £7784

Coaching/CPD (Gymnastics) - £ 300

Teacher courses: £ 200

Funding 2015-2016 - £8290

Expenditure 2015-2016 is as follows:

(Our 2nd PE teacher – primary cost): £1334

Equipment

Table tennis tables x 4 (Polybat) - £984

Gymnastics - £ 295

General PE equipment - £ 1425

Scooters and equip - £ 931

IT IPod Nano -£ 129

Dance -£52

Sensory (Access) - £121

Access equipment - £200

Swimming storage - £630

Sports Day - £ 44

Prizes - £77

Sports trips

Wimbledon - Tennis trip - £475

Gravity Force trampolining -£90

Sports Day

Medals, resources, refreshments -£693

Lunch time clubs

Reading F.C - £350

Dance -£120

Curriculum resources (CPD)

Val Sabin action kids, ASA swimming games - £ 586

Dance teacher (Wiggle Waggle) -£270

Kit

PE kit, fitness Dance video and Dance festival - £ 345

Grand Total: 6956

Funding 2016-2017 - £4888

Expenditure 2016-2017 is as follows:

(Our 2nd PE teacher – primary cost): £1768

• New PE mats (to be used in PE and for sensory circuits)	£630
• New trampoline bed	£480
• Reading Rugby coach	£420
• Dance lunch club	£165
• Dance teacher for curriculum classes and CPD opportunities	£630
• Scooter helmets for whole school use and scooter lunch club	£120
• New primary benches (to be used in PE & sensory circuits)	£350
• Sports day medals	£325
TOTAL	£3120

The new table tennis tables have been very useful in helping us to deliver our Polybat Inter-house and our first inter school primary tournament. Year 5 & 6 and other selected primary students played alongside secondary students in the Polybat Inter-house. Year 4, 5 & 6 students played Polybat against 3 other local mainstream primary schools. Table tennis and Polybat have now also been played in curriculum lesson by both primary and secondary classes.

We have purchased additional gymnastics equipment which enhances our Gym Time equipment. This was used in curriculum this year with all primary classes.

We have used the money to purchase ASA swimming games resources and have used them in our hydro pool with primary classes.

We have upgraded our scooters and they are used for a primary lunch scooter club and by primary classes for general use (rewards and building up co-ordination and independence skills).

We have paid for a Dance teacher to deliver a primary unit of work called 'Wiggle Waggle'. It has been great CPD for all our PE staff and we have developed a scheme of work from the lessons for primary and PMLD students.

Curriculum resources have been purchased and these include:

Val Sabin (Action Kids 500 or Primary games), Rounders, Seated Volleyball, Dodgeball and Handball

Reading Football Club has come into run primary curriculum classes and a lunch club.

We have paid for a dance teacher to deliver a lunch club for a term.

We have been lucky enough to get Wimbledon tickets in the ballot and will be choosing some primary students to go on this epic and inaugural trip.

In 2016-2017 the trampoline, benches and mats are very important in delivering our PE curriculum (Gymnastics and Trampolining) and for whole school delivery of sensory circuits. The trampolining is the most inclusive activity we deliver in the year.

Primary students enjoyed participating in lunch time and curriculum dance (another inclusive activity). PE staff found it useful to watch the dance teacher (CPD) and get ideas for lessons. Our more able primary students enjoyed having a coach deliver Rugby sessions in curriculum. The coach from Reading Rugby Club even helped some of them participate in their first Tag Rugby inter school tournament.

The scooters have been bought for the whole school to use. They are used by some primary classes during curriculum and during lunchtimes. The new helmets are great and very important in keeping the student's safe and teaching them about safety.

Money has been spent on resources for our sports days and acknowledging achievements with medals and stickers. The students love Sports Day and they particularly enjoy winning medals or special stickers on this big day.

Evidence of impact

- Our children's ball skills and multi skills have improved.
- They are accessing gymnastics more now with easy circuits to follow and improved equipment.
- Their self- esteem and confidence in trying new activities have improved. More students are signing up to participate in all types of sporting activities.
- There are very few behaviour issues during PE lessons and this is also reflected during lunchtime clubs.
- Over **99%** of primary school **students participate** in **inter-house sport** (intra school competition). This has improved dramatically over the last 3 years. **66%** (41 out of 62) participated in 2 or more inter-house competitions.
- **31%** of primary students attend a structured **lunchtime club** that was organised by the PE department. This was an improvement from the previous years.
- **90%** (56 out of 62) of primary school students participated in **inter school** competitions and festivals. **24%** (15 out of 62) participated in 2 or more inter school competitions.
- **5 %** attend an **after school sports club**. Most students cannot stay after school because they catch school transport home.
- Sports days are hugely popular and supported well by class teams, parents, governors and the local mayor. Governors and parents comment on how successful the day is and how inclusive it is for everyone.
- Support staff are able to observe specialist PE teachers deliver lessons and TA's in particular are more confident when needing to cover a PE or swimming lesson. They also comment about how much they enjoy the PE lesson.
- PE staff have had CPD opportunities from professional coaches coming into school. New schemes of work have been generated from these opportunities.

The Youth Sports Trust have issued a self-review tool to assess how close PE departments are to outstanding. We feel that our PE department is at least established into the embedded stage. We had a focussed PE OFSTED in 2012 and were found to be Outstanding in all areas.

	Question	Emerging/Established/Embedded	Evidence
1	Does your school have a vision for PE and school sport?	Embedded	We are a specialist PE department with 5 years' experience of working together.
2	Does your PE and sport provision contribute to overall school improvement?	Established	PE and sport is very popular in our school. All inter and intra school opportunities contribute to the greater good of students (improved confidence and self-esteem)
3	Do you have strong leadership and management of PE and school sport?	Embedded	Head of PE who has 8 years mainstream/SSCO experience. 5 and half years of special needs experience. Strong leadership of the department (PE teacher & TA)
4	Do you provide a broad, rich and engaging PE curriculum?	Embedded	We offer a wide range and very inclusive curriculum.
5	How good is the teaching and learning of PE in your school?	Embedded	The second PE teacher is in starting his 3rd year of teaching and still establishing himself.
6	Are you providing high quality outcomes for young people through P.E and school sport	Embedded	We offer a lot of opportunities for all students. Behaviour and engagement is excellent. A focus is placed on building student's confidence and participation levels.
7	Are you providing rich, varied and inclusive school sport offer as an extension to curriculum?	Embedded	A strong culture of providing many opportunities for our students that is very inclusive.
8	Are all pupils provided with a	Embedded	We do a lot of work with

	range of opportunities to be physically active and do they understand how physical activity can help them to adopt a healthy lifestyle?		fitness and trying to get students to understand the impact of their fitness on their lives. We also encourage healthy and fit lifestyles outside of school. We also provide a very active fitness week every March.
9	Does your school know how to effectively utilise the new PE and school sport funding?	Embedded	The head teacher sees sport and PE as a very important provision for our school. We always look for new opportunities and ways to improve.

Melissa Pengraeve

Head of PE (February 2017)