

Amount of Grant Received – Year 4: 2016-2017 - £10,938 (Actual spend so far – Autumn 2016 - £10,575.45) Last update: 01/02/17

<p>Area of Focus</p> <p><i>Including the</i></p> <p><i>7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it made)</p>
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p> <p>RAG Rating – <i>Amber</i> – Continued staff CPD required in all areas of the PE Curriculum. .</p>	<p>School own data / registers</p> <p>Pupil surveys</p> <p>Sainsbury's Active Mark – Gold (Only Primary School in Brent to receive Gold 2 years running)</p> <p>Number of trained staff involved with extra-curricular activities</p> <p>Staff other than Mr Randeria to attend external training – Mr Khalfi (Tennis) and Miss Stanley (Healthy Schools)</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Breadth and Balance</i> <input type="checkbox"/> <i>Time available</i> <input type="checkbox"/> <i>Quality of teaching and learning (Lesson planning and observation)</i> <input type="checkbox"/> <i>Access to facilities / resources</i> <input type="checkbox"/> <i>Pupil needs (Pupil Voice)</i> <input type="checkbox"/> <i>Gifted in PE</i> <input type="checkbox"/> <i>Range of activities offered – including new Outdoor and Adventurous Activities (OAA) in Summer Term</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Mr Randeria is employed as the Health and Well-being Faculty Leader and is responsible for Physical Education, Extended Services, Pupil Voice, Travelling to School, Charity Work and Competitive sports. <input type="checkbox"/> The school pay into the Kingsbury School Sports Partnership <input type="checkbox"/> NQT provision - learning has been improved through observing good practise and attending insets. 	<p>£1500 – Kingsbury SSP</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Maintain high pupil participation <input type="checkbox"/> More confident and competent NQT staff <input type="checkbox"/> Enhanced quality of teaching and learning <input type="checkbox"/> Increased capacity and sustainability <input type="checkbox"/> Improved standards of teaching and learning <input type="checkbox"/> Positive attitudes to health and well-being <input type="checkbox"/> Positive impact on whole school improvement <input type="checkbox"/> Easier pupil management <input type="checkbox"/> Enhanced, inclusive curriculum provision

	<p>INSETS – Summer Games (Mr Randeria and Mr Khalfi), Gym and Games for NQTs (Mr Randeria and Miss Stanley), Gymnastics and Dance (external provider) and Gym and Dance for NQTs (Mr Randeria and Mrs Brookes)</p> <p>Number of children taken swimming from school to increase.</p>				
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Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>(How much spent on each area)</p>	<p>(The difference it made)</p>
<p>Extra-Curricular</p> <p>RAG Rating – <i>Green</i></p> <p>– <i>Byron Court still provide more PE</i></p>	<p>Before school registers</p> <p>Lunchtime registers</p>	<p>Review the quality of our extra-curricular provision including:</p>	<p><input type="checkbox"/> We have over 20 sports clubs running weekly throughout each term and all these clubs are partially</p>	<p>Extra Curricular Clubs</p> <p>£11,493 (£278 deficit)</p>	<p><input type="checkbox"/> 40% pupil participation</p> <p><input type="checkbox"/> Enhanced, extended, inclusive extra-curricular provision</p>

<p><i>based extra-curricular activities than any other primary school in the borough. Children on FSM are subsidised to attend one club which you want for free. Excellent club links for all children who want to play for a club outside of school. All Year 5/6 and gifted year 4 Clubs are taken by school staff and free to attend for all children.</i></p>	<p>After school registers Pupil Voice data</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Ensure the enhancement and extension of our curriculum provision</i> <input type="checkbox"/> <i>Inclusion</i> <input type="checkbox"/> <i>The promotion of active, healthy lifestyles</i> <input type="checkbox"/> <i>Quality and qualifications of staff providing the activity</i> <input type="checkbox"/> <i>The time of day when activities are offered – clubs take place both before and after school as well as School Team lunch-time clubs</i> <input type="checkbox"/> <i>Access to facilities (on-site / off-site)</i> <input type="checkbox"/> <i>Pupil needs/interests (Pupil Voice) – School Parliament</i> <input type="checkbox"/> <i>Partnerships and links with clubs</i> <input type="checkbox"/> <i>Talent provision – school teams and club routes always available</i> <input type="checkbox"/> <i>Staff Professional Development</i> 	<p>subsidised and free of charge for our FSM and G&T pupils.</p> <ul style="list-style-type: none"> <input type="checkbox"/> We provide high quality support to all our adults taking sports teams and after school clubs and provide all required equipment. <input type="checkbox"/> We provide our gifted and talented children in sport, intensive coaching and support by our specialist teachers and external club links. <input type="checkbox"/> We are actively involved with local secondary schools and Kingsbury HS frequently come to Byron Court to run event days with our children and run leadership programmes for our Year 5s (5NH ran one for Year 2 and another for classes from Preston Park) 	<p>Payments received from parents/ guardians - £11,215</p> <p>House Initiatives and clubs equipment - £299.45</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Enhanced quality of delivery of activities <input type="checkbox"/> High standards maintained and outstanding achievements again in borough competitions <input type="checkbox"/> Positive attitudes to health and well-being <input type="checkbox"/> Improved behaviour and attendance and reduction of low level disruption <input type="checkbox"/> Positive impact on whole school improvement <input type="checkbox"/> Easier pupil management <input type="checkbox"/> Enhanced communication with parents / carers <input type="checkbox"/> Clearer talent pathways <input type="checkbox"/> Increased school-community links – e.g Brent Girls' Football Team <input type="checkbox"/> Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
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<i>which is more children than at any other Brent Primary School.</i>			<input type="checkbox"/> New Girls' and Tag Rugby Kits	£437.00	
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<p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p><i>(Our 'RAG' Rating)</i></p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>(How much spent on each area)</p>	<p>(The difference it made)</p>
<p>How inclusive the physical education curriculum is</p> <p><i>RAG Rating – Amber – Even though all children are catered/differentiated for, this could be improved by further developing Teachers CPD</i></p>	<p>Curriculum plan</p> <p>Long, medium and short-Term plans</p> <p>Planning for Gifted and SEN pupils</p> <p>Pupil Progress recorded and monitored on Target Tracker</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Breadth and Balance (inc. OAA)</i> <input type="checkbox"/> <i>Accessibility of all the activities</i> <input type="checkbox"/> <i>Use of TA's to support learning</i> <input type="checkbox"/> <i>Quality of teaching and learning</i> <input type="checkbox"/> <i>Staff Professional Development</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum where necessary <input type="checkbox"/> CPD for staff to increase subject knowledge and confidence in PE. <input type="checkbox"/> We have employed a specialist teachers/coaches to run all extra- 	<p>Spent on specialist equipment - £.00</p> <p>Maintenance - TBC</p>	<ul style="list-style-type: none"> <input type="checkbox"/> A more inclusive curriculum which inspires and engages all pupils <input type="checkbox"/> More confident and competent staff <input type="checkbox"/> Enhanced quality of teaching and learning <input type="checkbox"/> Increased capacity and sustainability

	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Access to facilities / resources</i> <input type="checkbox"/> <i>Pupil Needs (Pupil Voice)</i> <p>Discussions with individual pupils and liaison with parents / carers</p> <p>Check equipment to ensure it meets the needs of our pupils – keep maintained</p> <p>Ensure our Whole School Inclusion Policy refers to all subjects and the broad and balanced curriculum.</p>	<p>curricular school clubs for our children.</p> <ul style="list-style-type: none"> <input type="checkbox"/> School Parliament/ JRSOs bring in new initiatives. Sports Leaders elp with running of Sports Days 		
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<p><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>(How much spent on each area)</p>	<p>(The difference it made)</p>
<p><i>The range of provisional and alternative sporting activities</i></p>	<p>Curricular and extra-curricular plans</p> <p>Registers of participation</p>	<p>Continue to review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Range of activities offered</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> We have employed a specialist teachers/ coaches to run all extra-curricular 	<p>Kingsbury High School Sports Partnership</p> <p>As above - £1500</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Extended, alternative provision <input type="checkbox"/> Engaged or re-engaged disaffected pupils <input type="checkbox"/> Increased pupil participation

<p>RAG Rating – <i>Green</i> – Gold Kitemark achieved as Byron Court provide a wider range of extra-curricular activities than any other primary school in Brent</p>		<ul style="list-style-type: none"> <input type="checkbox"/> <i>The enhancement and extension of our curriculum provision</i> <input type="checkbox"/> <i>Inclusion</i> <input type="checkbox"/> <i>The promotion of active, healthy lifestyles</i> <input type="checkbox"/> <i>Quality and qualifications of staff providing the activity</i> <input type="checkbox"/> <i>The time of day when activities are offered</i> <input type="checkbox"/> <i>Pupil needs/interests (Pupil Voice)</i> <input type="checkbox"/> <i>Partnerships and links with clubs</i> <input type="checkbox"/> <i>Talent provision</i> <input type="checkbox"/> <i>Staff Development</i> 	<p>school clubs for our children.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Transport to attend sporting competitions <input type="checkbox"/> Purchasing specialist equipment and teaching resources to develop a non-traditional activity – e.g tri-golf <input type="checkbox"/> Mr Randeria is employed as the Health and Well-being Faculty Leader and runs regular faculty meetings. <input type="checkbox"/> As part of KSSP we ensure many of our children get the opportunity to participate in high quality competitive sport. 	<p>As above – £5416.00 – School minibus</p>	<ul style="list-style-type: none"> <input type="checkbox"/> More confident and competent staff <input type="checkbox"/> Enhanced quality of delivery of activities <input type="checkbox"/> Increased staffing capacity and sustainability <input type="checkbox"/> Improved standards <input type="checkbox"/> Positive attitudes to health and well-being <input type="checkbox"/> Improved behaviour and attendance and reduction of low level disruption <input type="checkbox"/> Improved pupil attitudes <input type="checkbox"/> Positive impact on whole school improvement <input type="checkbox"/> Enhanced communication with parents / carers <input type="checkbox"/> Increased school-community links <input type="checkbox"/> Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values.
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<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills</p> <p>RAG Rating – <i>Amber</i> – Some good work, especially with Sports and Maths and also Dance and topic - More work required into cross-curricular links in terms of relating PE to all aspects of</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Whole School Plan <input type="checkbox"/> PE Subject Plan <input type="checkbox"/> Whole school policies / PE policies 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the contribution of PE to whole school priorities <input type="checkbox"/> Half-termly Faculty meetings and share the contribution PE can make across the curriculum <input type="checkbox"/> Share effective practice <input type="checkbox"/> Ensure professional learning opportunities are provided as required to up skill staff <input type="checkbox"/> Identify the positive impact that PE has on: <ul style="list-style-type: none"> • <i>Academic achievement (e.g. literacy and numeracy)</i> • <i>Behaviour and safety</i> • <i>Attendance</i> • <i>Health and well-being</i> <input type="checkbox"/> SMSC 	<ul style="list-style-type: none"> <input type="checkbox"/> Providing CPD on how to teach PE effectively <input type="checkbox"/> Faculty Leader to work alongside teachers in lessons to increase their subject knowledge. 		<ul style="list-style-type: none"> <input type="checkbox"/> Whole school targets met more effectively <input type="checkbox"/> Academic achievement enhanced <input type="checkbox"/> Staff across the school can start to make the links across subjects and themes including PE <input type="checkbox"/> Pupil concentration, commitment, self-esteem and behaviour enhanced <input type="checkbox"/> Positive behaviour and a sense of fair play enhanced <input type="checkbox"/> Good citizenship promoted <input type="checkbox"/> Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values – Ready for a larger scale 2016 Rio orientated Olympic Day

<p><i>children's school lives.</i></p>					
<p><i>larger variety of activities and suitable equipment. The quality of the education provided has also improved.</i></p>	<p>Attendance data (curriculum and extra-curricular)</p>	<p><input type="checkbox"/> On-going review of impact on Professional Learning for PE and Sport</p>	<p><input type="checkbox"/> Whole day Sports Days for Key Stage 2 and two half days for Key Stage 1 including both competitive and non-competitive</p>	<p>Free through Kingsbury SSP</p>	
			<p>activities.</p>		