



**British Values at
Marsden Primary
School**

At Marsden Primary, we aim to:

Ensure that these fundamental British Values are promoted and embedded into all aspects of school life through:

- Our School Values and Expectations
- Our School Council
- Our Curriculum
- Our Themed and Celebration Assemblies
- Our Behaviour and Discipline Policy
- Our involvement within our culturally diverse community



Democracy

Key Questions

- How is democracy embedded within the life of the school?
- How do we promote democracy within our School and give our pupils their say?

We have an active School Council. All learners have the opportunity to raise issues that matter to them and these are discussed during class meetings and shared by the School Council.

We offer Pupil Questionnaires which enable our pupils to express their opinions regarding various aspects of school life. These include questionnaires regarding reading, learning and behaviour.

As part of our whole school Behaviour and Discipline Policy the children create their own class rules and decide on class rewards which celebrate effort and team work as a class.



Individual Liberty

Key Questions

- How do we encourage our pupils to make choices?
- How do we teach our pupils to understand that choices they make affect them?

Our children are actively encouraged to make choices so that they see that their thoughts and opinions matter and that they are important in their own right. We exemplify, through the provision of a safe environment, their right to express these safely.

In our school all children are encouraged to know, understand and exercise their rights and personal freedoms as learners. They are supported in doing this through planned e-safety lessons and PSHCE sessions where they are encouraged to listen to others and debate freely.



Mutual Respect

Key Questions

- How do we ensure our pupils show mutual respect?

Children are encouraged to learn that their behaviours have an effect on their own rights and those of others. Mutual respect is at the heart of our Marsden Primary Values and Expectations:

School Expectations:

1. Treat other people how you would like to be treated.
2. Listen carefully to others and respond politely.
3. Look after your own and others' belongings.
4. Wear the correct uniform with pride.
5. Keep the school clean, tidy and safe.
6. Always be the best you can.

School Values:

The school values agreed by all stake holders are that everyone in our school will be:

Respectful

Tolerant

Polite

Supportive

Motivated

Responsible

Forgiving



Tolerance of Different Faiths and Beliefs:

Key Questions

- How do we enhance pupils understanding of their place in a culturally diverse society?
- What opportunities do we provide for our pupils to experience diversity?

Within our culturally rich and diverse school community we promote a mutual understanding of and respect for the faiths and beliefs of others. Through the Lancashire agreed syllabus for R.E. our children learn about major World Religions. We involve our children in visits to places of worship of different faiths and invite visitors into School. We have a strong link with the Barden Faith Centre as well as other schools representing different faiths. Children are encouraged to show respect for other cultures and are keen to celebrate their learning via RE themed days, displays around the School and appreciation of visiting speakers.



The Rule of Law:

Key Questions

- How are the importance of laws taught and understood by our pupils?
- How do we ensure that we help our pupils to understand the consequences of breaking rules / not following the law?

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day as well as when dealing with behaviour in the classroom and playground.

As an example, through themed school assemblies and an exciting curriculum, pupils are taught about value and reasons behind laws and how they are there to protect us. The responsibilities that this involves and the consequences when laws are broken are reinforced via visits from community members such as the Police.

Each year the School Council is democratically elected with one child representing each class. 2 Children, represent the School in the Pendle Pupil Parliament which is made up of other schools in the local area.



Further Information

- Promoting fundamental British Values as part of SMSC in School
 - SMSC Policy