

How to help at home

Read with your child daily and when reading support them to identify the key parts:

How is it introduced?

Where is it set?

What is the problem?

How is it resolved?

Discuss their favourite character(s).

What is their favourite part and why?

Which facts did they enjoy or remember?

Predict– what will the story be about? How might it end?

Discuss decisions made by characters and how this makes other's feel.

Remember to point out the high frequency words so your child is able to recognise and read them with ease.

Try to plot the story together on a story mountain, looking at the key parts that make up a story. Such as the build up, dilemma, resolution and the ending.

When reading a book look at the suffixes and plurals in words for example –ing, –est, –er, ed, es, s. See if you can make a list of these different words from the books, magazines, adverts or any other form of media that you read.

Work together and design a new toy.

What would you call it?

What shape would it be?

How would you play it?

How many people would be able to play it?

How much would it cost to buy?

Continue to practise reading, writing and recognising numbers to 100 and beyond. Help your child to count forwards and backwards to/from 100 confidently. Help your child to recognise 1/2 of a shape and number.

Learn to read, write and say the 100 high frequency words. Please help your child to recognise, read and spell the high frequency words, as this year there has been a huge push on spelling and punctuation. Thank you!



Creative Curriculum

Year 1

Term 4

Totally Terrific Toys

In term 4 we will continue our learning journey as we move into the topic of Toys.

We will be learning about toys then and now. Looking at different materials of toys and designing our own new one.

We will look at how toys have changed over time and look at the skills needed to play with them.

We would like to have our own 'Toys Museum', consisting of the children's favourite toys. We are inviting the children to bring in one of their favourite toys, which can remain in school for the term.

If parents/grandparents have any of their toys from their childhood, we would also love to have them in for the day to help the children to learn about the changes in toys over time.

During Term 4 we will be learning to:

Use joining words and joining clauses including and, but, because in our writing.



Grow plants, record and observe change and name common plants and trees.



Describe position, direction and movement, including whole, half, quarter and three quarter turns.



With support measure, mark out, cut and shape a range of materials.



Debug simple programs.



Recognise the difference between past and present in their own and others' lives.



Recognise different punctuation in books to help us read more accurately and fluently. We are also learning how to use voice expression while reading.



Key Dates for the term

Monday 20th February 2017- Term 4 Begins

Teach it through drama Toys workshop-
Wednesday 8th March 2017

Thursday 2nd March 2017- World Book Day
Science week commencing Monday 13th March
2017

Thursday 23rd March 2017 Parents Evening

Friday 24th March 2017 Red Nose Day and
Year 1 Mum's event

Friday 31st March 2017- Term 4 Ends