



SOMERIES JUNIOR SCHOOL

INCLUSION MISSION POLICY

RATIONALE

Someries Junior School is an inclusive school.

All staff, children and parents are valued.

Parents and representatives from other agencies are welcomed into our school.

IMPLEMENTATION

- Our school promotes inclusion as part of our on-going school development and maintains the SEN Information Report on the website and the Provision Map that is regularly reviewed and updated.
- Training and professional development for all staff is encouraged as a positive step in promoting inclusive practice.
- Our school actively seeks to remove barriers to inclusion, be they physical, social, emotional or cultural. All staff take responsibility for this.
- Our Inclusion Manager and Inclusion Team (Head Teacher, Deputy Head Teacher, Family Worker and Senior T.A.'s) promote and monitor inclusive practice in classrooms, in the playground and in the wider community.
- Our school endeavours to act as a positive role model for race relations within the community and our school environment reflects the cultural and religious diversity of our community.
- Our pupils and families are encouraged to be confident about their own personal identities.
- Our staff seek to find out about, promote, understand and celebrate the cultural, linguistic and religious backgrounds of our pupils and their families.
- Our staff value bilingualism.
- All staff take responsibility for promoting positive behaviour and finding ways to prevent poor behaviour.
- Our school population may include children with challenging behaviour and therefore we work closely with families to promote positive outcomes. Clear and consistent procedures and sanctions are in place.

The emphasis is on preventing poor behaviour by pre-empting situations which might trigger poor behaviour.

- We strongly believe in the importance of pastoral support such as 1:1 mentoring, self esteem groups, social skills groups. We provide and monitor extensive pastoral support programmes. We provide information and advice to families about who they can contact for further support.
- We work closely with other agencies to promote our aims and support our community.
- Our staff promote regular school attendance. Our families are aware of our approach to attendance issues and how they are involved in this approach. We set targets for attendance with the EWO for the whole school and for individual pupils and reward excellence and improvement. An attendance trophy is awarded to the class with the best attendance each week.
- We are committed to supporting children in transition from our feeder infant schools and to our feeder high schools. We promote the smooth transition and integration of new pupils from other settings. Visits to homes and other schools are seen as positive approaches to transition and integration.

SUPPORTING DOCUMENTATION

See also the following documents:

SEN Information Report (website)

Behaviour policy

Anti-bullying policy

Provision map

Attendance policy

CIC/PEP protocol

Safeguarding/C.P. policy

Equalities policy.

To be reviewed and ratified at the FGB Resources & Finance Committee:
23.01.17

Review date: Spring 2019