

Pupil premium strategy statement:

1. Summary information						
School	Highbury Infant School					
Academic Year	2016/17	Total PP budget	£22,440	Date of most recent PP Review	n/a	
Total number of pupils	225	Number of pupils eligible for PP	17	Date for next internal review of this strategy	June 2017	

2. Attainment for: 2015-2016	School all pupils at expected+	School PP at expected+	National PP at expected+	% difference between school PP and national PP at expected+	National other at expected+ (non-disadvantaged)	% difference between school PP and national other at expected + (non-disadvantaged)
% achieving expected standard or above in reading	79%	83%	62%	+21%	78%	+5%
% achieving expected standard or above in writing	69%	67%	53%	+14%	70%	-3%
% achieving expected standard or above in maths	78%	100%	60%	+40%	77%	+23%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Poor speech and language skills on entry to school
B.	Poor social and emotional development and school readiness
C.	Limited wider experiences outside the classroom for some children, which supports learning across the curriculum and impacts on language development
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Parental difficulties in supporting children's needs

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved language skills across both key stages. Wellcomm assessments to be used in FS.	More children develop age appropriate speaking and listening skills to help them access learning and reach age-related expectations
B.	Children in early years make good progress in PSED skill development and develop positive attitudes to learning.	PP children are able to access learning effectively and make good progress in PSED

C.	Curriculum enrichment and extra-curricular opportunities widen experiences for all children.	PP children make or exceed expected progress
D.	Parents engage with Family Support Workers and Children's Centre Outreach workers.	Parents have attended sessions and engaged with outside agencies, children's behaviour and attendance improved.

5. Planned expenditure

Academic year **2016/17**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve Speech and Language skills	Trained member of staff to complete Wellcomm screening on all Reception children. Feedback to staff to inform planning.	Screening will help to identify specific children and needs, which may then be addressed through general class support or specific interventions.	CPD, monitoring intervention pro-formas and general monitoring by INCO.	Head and INCO	Termly
				Total budgeted costs:	£500

ii. Targeted support

Desired outcome	Chosen action/ approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved PSED scores in EYFS	Some additional staff support in FS. Development of inside and outside areas.	Improvement of PSED will improve children's access to learning.	Monitor provision.	FS Leader/ Head	Summer 2017

Children identified as having a particular speech and language need, or an area of difficulty, will receive effective support.	<p>Targetted interventions to be put into place (speech or curriculum related)</p> <p>1 to 1 delivery of SALT targets by dedicated member of staff.</p> <p>Small group support in class. Pupil progress meetings to monitor and evaluate progress.</p>	<p>Addressing speech and language needs will improve overall learning.</p> <p>Targeting additional support to areas of difficulty will diminish the difference in attainment of PP children</p>	Intervention monitoring and assessments.	Head/INCO	Termly
				Total budgeted costs:	£17500
iii. Other support and initiatives					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All children, including PP, have a widened experience through an enriched curriculum and opportunities to attend extra-curricular clubs	Funding of internal visits, trips and clubs	Learning in a practical context supports development of language skills, and provides opportunities for children to broaden their knowledge and experiences.	Quality providers to be used	Head	Summer 2017

Parents able to support children in school readiness and in supporting their child's needs	Continue contribution to funding Family Support worker. Regular contact with Children's centre outreach. Information meetings for parents. INCO observations, meeting and feeding back to parents.	Parents more confident to provide support and improving outcomes for their children.	Scheduling time for staff to liaise with other professionals. Evaluating information meetings and making any necessary improvements.	Head	Summer 2017
				Total budgeted costs:	£4000

6. Review of expenditure

Previous Academic Year	2015-16 PLEASE NOTE THAT THE FORMAT FOR REPORTING IN 2015/16 WAS DIFFERENT. IN FUTURE YEARS THE REVIEW OF EXPENDITURE WILL BE ALIGNED TO THE NEW FORMAT OF THE STRATEGY STATEMENT
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Number of pupils and pupil premium grant received 2015-16	
Total number of pupils on roll	180 main school
Total number of pupils eligible for PPG	11
Total amount of PPG received	£14, 520

The following allocation of resources continues and in addition some supplementary plans are included underneath;

Area of Expenditure	Examples of provision
Additional teaching provision or specialist support staff/teaching assistant support	<ul style="list-style-type: none"> Withdrawn guided or intervention groups to support accelerated learning Intervention groups Additional targeted support in class
Staff INSET	<ul style="list-style-type: none"> Autism training Speech and Language courses
School assessment, tracking and analysis	<ul style="list-style-type: none"> Pupil Progress meetings (teachers/Head/INCO)
Parent engagement and support	<ul style="list-style-type: none"> Curriculum evenings to support Literacy, Maths and safety

	<ul style="list-style-type: none"> • Parent's meetings • Uniform
Subsidised trips	<ul style="list-style-type: none"> • Swimming • Class trips
Hitchin Partnership	<ul style="list-style-type: none"> • Family Support Workers • CPD opportunities

Additional expenditure for 2015-16

Area of Expenditure	Examples of provision
Payment for out of hours clubs	<ul style="list-style-type: none"> • Sports clubs • Wrap around provision
Curriculum enrichment	<ul style="list-style-type: none"> • Author visits • Drama workshops
ICT equipment	<ul style="list-style-type: none"> • Ipad • Additional computer programmes
Payment for school uniform	<ul style="list-style-type: none"> • School uniform provided
Curriculum resources	<ul style="list-style-type: none"> • Additional reading books to support targeted children

Measuring the impact of PPG spending

The school regularly evaluates the impact of PPG. Evaluation focuses on academic progress and also how self-confidence develops as a consequence of the interventions. Evaluation has shown that the gap is continuing to narrow between PPG pupils and non-PPG pupils.

Attainment for: 2015-2016	See attainment section at beginning of document
Progress for: 2015-2016	Overall in the school, 83% of PP children made at least expected progress in Reading, Writing and in Maths

7. Additional detail

Schools receive a payment, Pupil Premium, for disadvantaged children. This includes children who are currently eligible for Free School Meals (FSM) or has been eligible for Free School Meals within the last six years (FSM Ever 6). This payment is currently £1320 per pupil. It also includes, amongst some other categories, Children Looked After.