

English

Stories about Fantasy Worlds: We will read stories and poems about fantasy worlds, visualise settings, talk about what is new or unexpected and predict how characters will look and behave in settings. We will compare and contrast stories with different settings and encourage children to express preferences. We will identify the main characters and events in a story. The stories will link with our theme of 'Robot Riot' and children will write their own story set in a Robot World.

Information Texts: Children will be asking and answering their own questions. They will use books and iPads to research and develop their own knowledge and understanding of 'Robots'. The children will be writing their own non-chronological reports and putting them together in a class book. They will make a glossary of special or interesting words linked to our theme. **Shape poems**

Theme

Title: Are we really robots?

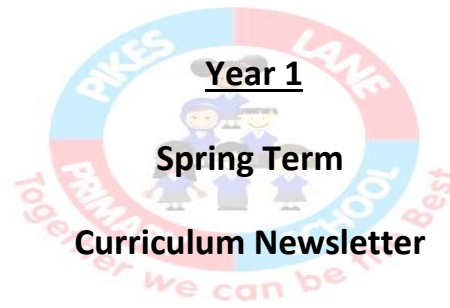
History - We will look at 'The History of Robots.' We will be comparing robots in the past, present and think about what robots might be like in the future. We will be learning about inventors.
Creative Art - We will be creating Robot art work using printing, drawing and modelling techniques and skills.
Role Play - Within the classroom we will create a Robot Factory where children will be able to experiment with making robots and create a fantasy world for robots to live in.

If you have any spare boxes at home that might help us

ICT and Computing

We will use the internet to gather and research information.

Use ICT as a way of producing robot art work, focussing on using the flood fill/straight line/spray and shape tools.



Robot Riot

Are we really robots?

Homework

Literacy and Mathematics homework will be sent home every Friday afternoon. This should be completed by your child in pencil if you can. Please try and send this in with your child by Tuesday at the latest. Thank you. Each night try to spend some time reading with your child and **please comment and sign their Reading Record.** Your child has a list of Year 1 key words that they are learning to read and spell this year. Please help your child by practising them at home.

Attendance

We take attendance very seriously at Pikes Lane. Please ensure your child is in school EVERY day and on time. Thank you.

General Information

PE Kit: Your child will need their PE kit every week. PE is on a Monday afternoon and a Thursday morning
Book Bag: Please make sure your child brings their book bag every day.

IMPORTANT DATES:

Half term - Friday 17th February 2017
School re-opens - Monday 27th February 2017
End of Spring Term - Friday 7th April 2017

Science



Everyday Materials

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Maths



Addition & Subtraction

- Read, write and interpret mathematical statements.
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Multiplication and division

- Add one-digit and two-digit numbers to 20, including zero.
- Recall and use doubles of all numbers to 10 and corresponding halves.
- Solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

PSCHE

We will be focussing on developing our PSCH skills and concentrating on the 5 Ways to Wellbeing. We will be thinking about:

- Giving
- Connect
- Keeping Active
- Take notice
- Keep Learning



We will also be covering the five fundamental British Values which are defined as:

- The Rule of Law
- Individual Liberty
- Democracy
- Mutual Respect

