



BONKERS ABOUT BRITAIN!

Information Texts:

We will pose questions and record these in our writing, investigate non-fiction books/ICT texts all about Britain, use contents pages/menus and alphabetically ordered texts: for example dictionaries, encyclopaedias, indexes, directories and registers. We will locate definitions/explanations in dictionaries and glossaries. We will also be writing our own information texts all about Britain.

Extended Stories/ Significant Authors:

We will be reading extended stories by British authors; Roald Dahl, Beatrix Potter, JK Rowling and others. We will read, analyse, predict and answer questions about the stories. Over the weeks, we will re-write parts of a story and learn about the structure of stories and write alternative endings.

Theme

Title: Bonkers About Britain

Creative Art- We will be focussing on the famous British artist L.S Lowry. We will be taking a trip to the Lowry gallery in March and re-creating some of his pieces of work.

D&T - We will look at typical British food and designing and making food and then take part in Pikes Lane's Great British Bake Off!

History - We will travel back in time and learn all about the Great Fire of London, as well as significant historical events, people; Queens Victoria and Elizabeth and places in our own locality.

ICT and Computing

We will use ICT as a way of producing artwork linked to our theme of Britain. We will learn how add images from an application, select, copy and resize images and finally ensure we use technology safely and respectfully. We will use the Internet to gather and research information about Britain, the Royal Family and The Great Fire of London.

Year 2

Spring Term

Curriculum Newsletter

Homework

Literacy and Mathematics homework will be sent home every Friday afternoon. This should be completed by your child in pencil if you can. Please try and send this in with your child by Tuesday at the latest. Thank you. Each night try to spend some time reading with your child and **please comment and sign their Reading Record.** Each Monday your child will bring home 15 spellings and they will be tested on these on the following Monday morning. Please practise these with your child over the course of the week.

Attendance

We take attendance very seriously at Pikes Lane. Please ensure your child is in school EVERY day and on time. Thank you.

General Information

PE Kit: Your child will need their PE kit every week. PE is on a Monday afternoon and Friday morning.

Book Bag: Please make sure your child brings their book bag every day.

IMPORTANT DATES:

YEAR 2 CLASS ASSEMBLY - 15th February 2017

Half Term - Friday 17th February 2017

School re-opens -Monday 27th February 2017

End of Spring Term - Friday 7th April 2017

School re-opens - Tuesday 25th April 2017

Science

Living Things and their Habitats

We will ...

- explore and compare the differences between things that are living, dead, and things that have never been alive.
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Geography

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas



Maths

We will be solving problems with multiplication and division.

We will ...

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- use the multiplication (\times), division (\div) and equals (=) signs
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts.

PSCHE/ British Values

We will also be covering the five fundamental British Values which are defined as:

- The Rule of Law
- Democracy
- Tolerance of Different Faiths and Beliefs
- Individual Liberty
- Mutual Respect

RE

We will be looking at our own religions; comparing our values and beliefs and finding similarities and differences. We will also look into other religions, such as Buddhism, to broaden our knowledge of other faiths and religion.