



Woodfield Primary School

Pupil Premium Strategy Statement 2016-2017

1. Summary Information					
School	Woodfield Primary School				
Academic Year	2016-2017	Total PP Allocation	£9,615.00 Our Pupil Premium grant for 2016-2017 was £ 8,900 An underspend of LA Pupil Premium has recently been allocated to the school budget £715.	Date of most recent PP review	13 th February 2017
Total Number of Pupils	216	Number of Pupils eligible for PP	10	Date for next Strategy Review	May 2017 July 2017

2. Barriers to Educational Achievement	
A	Additional English and Maths needs on entry into school
B	Parental engagement
C	Social and emotional barriers to learning
D	Social and economic factors including life experiences
E	Low attendance



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3. Outcomes		Success Criteria
A	Improved outcomes for children with additional English and Maths needs	Increased percentage of children working at ARE at the end of each term To narrow the gap for the children working significantly below ARE To have in place evidenced based interventions with clear progress checks
B	Improved partnership with parents to support children on their learning journey	Targeted families engage and feel supported, and in turn support their children ensuring that they make good progress
C	Pupils with social and emotional needs show a greater resilience, which impacts on outcomes	An increase in emotional well-being and resilience for targeted children to ensure that they make good progress An improvement in behaviour in class or at home through targeted support
D	To enable all children to participate in events, activities and after school clubs where financial contributions are required and not manageable for parents/carers	A fully inclusive curriculum on offer to all pupils and increased aspirations for pupils regardless of income
E	Increased attendance and punctuality rates	Reduce the number of persistent absentees among pupils eligible for PP



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4. Plan including actions, expenditure and review dates 2016-2017					
Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure effective implementation?	Staff Lead	Cost	Termly Review
A&C: KS2 Leader to support Y6 and booster interventions	Increased rate of progress of disadvantaged pupils in previous years	Half termly pupil progress meetings. Rigorous tracking of assessment	SLT	£2,000	January 17 March 17 July 17
A&C: Learning Mentor to support social and emotional needs	Increased rate of progress of disadvantaged pupils in previous years	Observations Pupil discussions Half termly tracking/progress meetings	KL	£2,000	Half termly reviews
A&C: Learning Support Assistants leading interventions	Increased rate of progress of disadvantaged pupils in previous years	Half termly pupil progress meetings. Rigorous tracking of assessment	KL/JC	£3,000	Half termly
C&D: Y6 residential trip funded	In previous years this was successful in building confidence, team work skills and boost self esteem	Half termly pupil progress meetings Pupil discussions	JC	£200	Half termly reviews
D: After school clubs funded	Increased participation of disadvantaged children to after school clubs leading to improved self-esteem and social & emotional skills	Monitored by SLT	JC	£100	Half termly reviews
Individualised Tuition (x2)	In previous years this was successful in building confidence, team work	Half termly pupil progress meetings Pupil discussions	JC	£1,000	Half termly reviews



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	skills and boost self esteem				
B&E: Teacher and/or SENDCo meetings to improve parental engagement	Increased awareness of the child's needs	Monitored by class teacher & SENDCo	Class teachers/KL	£0	Half termly reviews
B: Raise aspirations for higher attaining pupils	Increased awareness of the child's needs	Monitored by class teacher/SLT	Class teachers/SLT	£0	On-going reviews
B: Personalised homework	Greater engagement in homework tasks	Regular monitoring by class teachers	Class teachers	£0	Half termly reviews

5. Termly Review Information

December 2016	March 2017	July 2017
Half termly pupil progress meetings show a greater percentage of disadvantaged children now working at or above age related expectations in Reading, Writing and Maths.		
Increased participation of disadvantaged children in extra-curricular clubs and nurture has positively impacted on self-esteem and attitudes to learning.		
Regular meetings with parents and outside agencies when necessary have impacted positively on the child's needs.		



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6. Attainment of Year 6 pupils 2017

Headline Measure	Pupils eligible for PP	Pupils not eligible for PP
% achieving national standard in Reading, Writing and Maths		
% achieving the higher standard in Reading, Writing and Maths		
Pupil's progress score in Reading		
Pupils' progress score in Writing		
Pupils' progress score in Maths		
Pupils' average scaled score in Reading		
Pupils' average scaled score in Maths		