



Pupil Premium 2015-2016 Impact Report - Brockholes CE (C) J & I School

Pupil premium is additional funding provided to schools for supporting more disadvantaged pupils to ensure they benefit from the same opportunities as all other children. There are three categories of children who qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

2015-2016 Allocation:

Original allocation from 15/16 budget £50160 + £4380 adjustment in month 5 = £54540 x 7/12s (Sept 15-Mar 16) = £31815

Anticipated allocation for LAC/AFT = £1900 x 5 = £9500

Services Children = £300 x 3 = £900

Allocation 16/17 budget £44880 (34 pupils) x 5/12s (April-Aug 2016) = £18700

Allocation Spring Term 2016 for new LAC pupils £2000

Allocation Month 5 £1320

Total Allocation = £64,235

Number of children supported: 44 (34 + 5 LAC + 2 AFC + 3 SC)

22% of children at the school have Pupil Premium Funding.

2015-2016 - Plans for spending of the pupil premium allocation

- Increased teaching assistant support in phonics, reading and maths.
- Breakfast Club (Before school breakfast and tutoring in Maths, Writing & Movement).
2 members of staff running these clubs are funded by pupil premium funds.
- Subsidised residential trips and educational visits.
- Support for targeted children with social skills and small group learning.
- 1:1 tuition for LAC children

The respective children's progress and attainment is tracked and monitored carefully to ensure they achieve their full potential.

How Pupil Premium Spending has been planned	Cost	Desired Impact	Impact
1:1 Tuition - LAC	£3112	To accelerate the progress of children who are performing below age-expected standards in reading, writing and maths.	All 1:1 tuition children performed more confidently in their end of year assessments. Attainment gaps are closing so that they find it easier to access quality first teaching in class.
Extended Learning Breakfast Club	ETA support £4702 Resources £1140	To improve numeracy skills and writing skills.	Small group teaching for pupils identified as not meeting end of previous year group expectations. Progress has been accelerated for the majority of those receiving interventions. This is shown in data collected at the start and end of each intervention.
Extended Learning Educational Day visits & residential visits (Children eligible for pupil premium are entitled to 50% reduction on costs of visits) Residential Visits: Year 4 - Cliffe House Year 5 - Whitby Year 6 - Robinwood	£1600	To enhance the learning of all pupils by enabling access to a wide variety of educational visits.	All our school trips provide opportunity for our Pupil Premium children to enjoy learning and achieve in new, engaging ways. They are memorable learning experiences and as a result have been evidenced as an effective strategy to motivate and enthuse pupils with regards to their learning. Our school trips add value to a child's academic and personal development; improving self-confidence and self-esteem; more importantly increasing aspirations for their learning and their future.
Interventions in KS1	ETA £16748	To increase adult to pupil ratio in order to increase impact of Quality first teaching.	Small group teaching for pupils identified as not meeting end of previous year group expectations.

			Progress has been accelerated for the majority of those receiving interventions. This is shown in data collected at the start and end of each intervention.
Interventions in KS2 Interventions in Year 6	ETA £28558 ETA £4508	To accelerate progress through small group tuition offered to specific Pupil Premium pupils in literacy and numeracy.	Small group teaching for pupils identified as not meeting end of previous year group expectations. Progress has been accelerated for the majority of those receiving interventions. This is shown in data collected at the start and end of each intervention.
Small group PSHE	£4357	To provide extra support for pupils with emotional needs.	Small group opportunities are given for pupils to develop their confidence and self-esteem. Pupils say how this makes a difference to their learning.

Attainment for pupils eligible for pupil premium compared to those nationally using percentages of children who showed they met the expected standard (2016 end of year data)

Key Stage 2	Brockholes CE (C) J&I School		National	
	Pupil Premium	All Pupils	Pupil Premium	All Pupils
Reading	60%	61%	78%	72%
Writing	70%	75%	79%	74%
Grammar, Punctuation & Spelling	80%	71%	78%	72%
Maths	40%	46%	75%	70%
Combined Reading, Writing & Maths	30%	36%	60%	53%

PROGRESS SCORES

Individual progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score will be zero. A school's progress scores for English reading, English writing and mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero.

Average progress scores for **Brockholes CE (C) J&I School** in 2016 are:

	Brockholes CE (C) J&I School		National
	Pupil Premium	All Pupils	All Pupils
Reading	-2.84	- 0.5	0
Writing	-1.75	- 1.5	0
Mathematics	-4.33	- 3.9	0

Key Stage 1

We have not included any end of KS1 data because only 1 child received Pupil Premium in 2015-2016.

What does the data show?

- The data shows there is a slight gap in school between those children entitled and those not, apart from Grammar, Punctuation and Spelling. Our aim is to use Pupil Premium to reduce this gap where it exists.
- The data shows that children entitled to Free School Meals in both Key Stage 1 and Key Stage 2 at Brockholes attain lower levels than those nationally. This is not a trend but specific to the cohorts of children.
- 2014 data showed that by the time pupils leave in Year 6 there is no gap between pupil premium and non-pupil premium children and they are attaining significantly higher than other schools nationally.
- In January 2015 Brockholes School were proud to receive a letter from the Minister of State for Schools congratulating the school on improvement in the key stage 2 results of our disadvantaged pupils since 2011.