



## Electronic Learning Journeys

We use an electronic app called '2 Build a Profile' to keep our parents up to date with learning that has taken place in school. As most of the activities that your child will be involved in, are practical activities we make observations of the children and record any significant learning. These observations are then shared with parents via email. To further understand your child's development and to find out what your child's interests are at home, we would appreciate it, if you reply to our emails and tell us of any learning that has taken place at home. You could also share moments that have made you proud e.g. learning to put on their own coat.



### Helping your child at home

Encourage your child to dress and undress and put on their own coat and shoes.  
Teach your child how to use a knife and fork and try and eat meals around the table.

Talk to your child and make time to listen to what they have to say.

Encourage your child to speak properly, to pronounce words correctly and not to use 'baby talk'.

Sing Nursery Rhymes together and see if your child can remember them.

Talk as you visit places together, like the bank, supermarket etc.

Complete Jigsaw puzzles, play spot the difference games and odd one out games. These are essential pre-reading skills.



### Sharing Books

Children will be able to select a book to share from the class library. This is a book for you to read to your child for enjoyment. As you read the story ask your child some of the questions listed below to help develop their understanding of a story.

Look at the front cover of the book - Can your child predict what might happen in the story?

- Discuss the illustration on each page -what is happening?
- Encourage your child to make up their own story to accompany the pictures.
- Ask questions about the story - what do you think will happen next?
- Discuss the characters in the book. How do they feel at the beginning/end of the story?

# St Aidan's Catholic Primary School

## EYFS Nursery Curriculum overview



**'In God's Love We Learn'**

**Class Teacher: Miss Price**  
**Class Teaching Assistants:**  
**Mrs Scully and Mrs Clark**

## Nursery Overview 2016-2017

The Early Years Foundation Stage Curriculum is a play based curriculum. The planning is led by the children's interests and other world festivals and celebrations including Chinese New year. Teaching and learning often takes place through topics and themes. Some popular themes are: Ourselves, Seasons, Pirates, Traditional tales, Superheroes, patterns etc.

### Areas of Learning and Development

**Prime Areas**—The prime areas of learning lay the foundations for all future learning.

Personal, Social and Emotional Development



Physical Development



Communication and Language



#### Characteristics of Effective Learning

##### Playing and exploring - engagement

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

##### Active learning - motivation

Being involved and concentrating  
Keeping trying  
Enjoying achieving what they set out to do

##### Creating and thinking critically - thinking

Having their own ideas  
Making links  
Choosing ways to do things



#### Some of our Focused Activities

Story time daily  
Gross and Fine motor skills development  
Letters and sounds activities  
Listening game and activities  
Initial sound games  
Playing number games  
Number rhymes and jingles  
Counting activities  
Painting  
Collage work  
Building using a range of construction equipment  
Cooking activities  
Outdoor play activities  
Preparing snack  
Singing



### Personal, Social and Emotional Development



Personal, Social and Emotional Development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

### Communication and Language Development



Communication and Language Development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations

### Specific areas of Learning

#### Literacy

Reading

Writing

#### Mathematics

Numbers

Shape, space and measure

#### Understanding the World

People and communities

The world

Technology

#### Expressive Arts and Design

Exploring and using media and materials

Being imaginative