



Reading Policy

Rationale

The first stage in helping children to become confident readers and enjoy books is teaching them the key skills they need. Our philosophy will be driven by our aspiration that all children in this school will learn to read and have a lifelong love of reading.

Aims

- To apply a very rigorous and sequential approach to developing reading.
- To have an effective programme for phonics teaching based on a high quality synthetic phonics scheme.
- All children to have access to high quality books, ICT and different forms of the written word to enthuse them with learning.
- To ensure all children make good progress in reading through a systematic approach to guided reading, home school reading and wider opportunities for reading across the curriculum.
- To deliver the curriculum through a text based approach to inspire and motivate learners.
- To ensure all children have ample opportunities to read for enjoyment.

Broad Guidelines

- We will use systematic, synthetic phonics and other strategies that are proven to positively impact on reading skills.
- Teachers will be highly trained in the principles of phonics, so that they can identify the learning needs of young children and overcome the barriers that impede learning.
- There will be a strong focus on developing the children's capacity to listen, concentrate and discriminate between sounds.
- Pupils will be given opportunities to apply what they have learned through reading – including time to read aloud to adults to practise their decoding skills, writing and comprehension of what they are reading.
- Well structured resources will be used appropriately, either individually or in combination, to support the teaching and learning.
- Phonics and other teaching strategies will be monitored to ensure consistency and appropriate action will be taken if improvement is called for.
- The curriculum will give children rich opportunities to talk and listen in a wide range of contexts. This will contribute to developing their familiarity with books and stories and their knowledge of the meanings of words.
- Books and a variety of other reading materials will be available in provision areas in all classrooms and will promote speaking and listening opportunities.
- All adults will act as positive reading role models.
- Story time sessions will be embedded in good quality teaching practice.

- All children will access the school library and there will be close liaison with local library services, e.g. The Reading Challenge.
- School will celebrate the children's success in reading and English through certificates and awards and participation in events e.g. Bearder Poetry Festival.
- The profile of reading will be enhanced by visits from authors, storytellers and poets.
- The assessment of individual pupil's progress in reading and their phonic knowledge and skills will be frequent and detailed to identify quickly the pupils who are not making progress.
- Effective provision for those who are struggling to keep up will be put in place early and there will be high expectations of what all pupils should achieve.
- Children will be involved in the assessment of their progress and receive regular supportive feedback on their work.
- **Children are expected to change home school books at least 3 times a week.**
- **Staff will identify children who are not reading at home and read regularly with them in school.**
- **Children to select own colour banded reading books.**
- **Teachers in school will listen to 1:1 home readers twice every half term**
- **Guided reading 2x per week (30mins)**
- **PM bench marking will take place biannually in KS1**
- **Children will have the opportunity to access the school library weekly.**
- **All classrooms will have a well-resourced book area which is categorised.**

Conclusion

The development of reading is a high priority in our school. Teaching reading will be the central in developing children's literacy. They will develop all the key elements of reading including decoding, word recognition, increased vocabulary and comprehension leading to the understanding of meaning and language. Moreover, children will have a love of reading so that they can read confidently and happily get lost in a good book.

Written/amended: February 2017

Next review date: February 2020