

British Values

Children will be taught:

- Mutual respect and tolerance of those with different faiths and beliefs.
- To distinguish right from wrong and to respect the civil and criminal law of England.
- Respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

Topic 'Wessex Archaeology'

Our topic this term is 'Wessex Archaeology'. Children will use maps and Ariel photographs to identify sites explored by Archaeologists. They will explore Archaeologists surveys of local areas and examine finds excavated. Children will connect and compare finds with periods of time. Once examined children will write a report providing details of their find. Children will visited by Archaeologist Rachel Brown on the 29th March and take part in a workshop.

Science 'Forces & Magnets'

In Science this term the children will compare how things move on different surfaces. They will be taught about magnets and magnetism; observing how magnets attract or repel each other/some materials. They will compare and group materials; identifying some magnetic materials.

Computing

In Computing the children will work collaboratively on an ICT based presentation. They will be taught how to select, use and combine a variety of software including PowerPoint, Publisher and Excel.

Social and Emotional Aspects of Learning (SEAL) and PSHE:

Our Seal unit this term is called 'Good to be me' and our PSHE unit is called 'Healthy Me'. Within these units children will be taught to understand how exercise affects our bodies and identify things, people and places that I need to keep safe. We will also explore children's knowledge and attitude towards drugs.

Literacy

In Literacy this term children will read a selection of work by author 'Jeremy Strong'; expressing personal responses and exploring aspects of the author's style. They will select a favourite book to recommend in a written review. Children will explore a selection of persuasive texts discussing the purpose and features of an advertisement. They will produce their own advertisements (to persuade the reader to buy or use something) using drawings, pictures and other effects. They will work collectively on producing advertisements for Salisbury Playhouse and their performance in the Summer Term. Children will also produce information texts about 'Archaeology' using information gathered through research. They will focus on using organisational features of non-fiction writing including the use of paragraphs.



Falcons Term 4

Numeracy

In Numeracy children will be taught to count from 0 in multiples of 4, 8, 50 and 100. They will be taught to estimate the answer to a calculation and use inverse operations to check answers. Children will continue to recall and use multiplication and division facts in order to improve fluency; drawing upon inverse knowledge to increase speed of calculation and derive related facts. The children will write and calculate mathematical statements for multiplication and division, including two-digit numbers multiplied by single -digit numbers, using formal written methods. The children will be taught to recognise, find and write fractions of a discrete set of objects. They will also be taught to add, subtract and compare fractions unit fractions and fractions with the same denominator. Finally children will measure, compare, add and subtract; lengths (cm/m), mass (kg/g), volume/capacity (l/ml) including the perimeter of simple 2D shapes.

Class Book

'Billy the Kid' by Michael Morpurgo

Music 'Recorders with Mr Priestley'

Children will continue to be taught to play and perform with increasing accuracy, fluency, control and expression. They will be taught to understand and use musical terms and notations such as; crotchet, quavers and minims.

RE 'Christianity- Easter Forgiveness'

In R.E we will investigate; what is 'good' about good Friday? They will be taught to recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.

ART 'Investigating Patterns'

In ART children will investigate and create patterns using rotation, symmetry, reflection, stencils and prints. They will explore a range of materials including the use clay to create patterned pottery.

PE

This terms unit of work is 'Creative Skills' with a physical focus on Co-ordination with Equipment and Counter Balance in Pairs.

PE will be taught on both a Tuesday and Wednesday afternoon. Please ensure your child has their PE kit in school on both these days.