

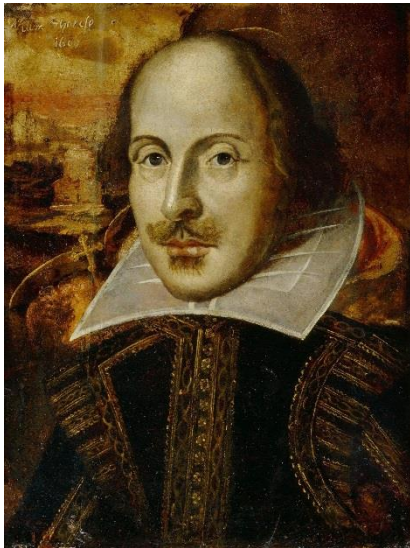
Reception Planning



Spring Term 2 2017



Dive into books



Physical Development

- * Gymnastics
- * Developing good control, coordination and confidence when moving
- * Correct pencil grip for effective writing
- * Tool control – paintbrush, scissors, stapler, hole puncher etc
- * Correct, accurate letter and number formation, including cursive writing practise
- * Manipulating Play-dough
- * Developing fine motor control- threading
- * Health and self-care, including the importance of sleep

Literacy

- * Develop confidence in emergent writing
- * Recognising familiar letters in different contexts
- * Linking letters to sounds and blending them for reading.
- * Learning letter names as well as sounds (the names can be heard when you sing the alphabet song)
- * Enjoying an increasing range of books, especially Julia Donaldson Books and simplified versions of Shakespeare's plays (The Tempest and A Midsummer Night's Dream)
- * Correct, accurate letter formation.
- * Read Write Inc programme – Set 2 letters, recapping set 1 letters
- * Writing words and sentences phonetically, beginning to use full stops and capital letters.

Mathematics

- * Counting objects up to 20
- * Verbally counting, forwards and backwards
- * Number recognition to 20
- * Ordering numbers to 20
- * Using fingers for counting
 - * Numicon
- * Addition and subtraction, using single digit numbers.
- * Correct, accurate number formation
- * Counting in twos – Noah's Ark
- * Pattern, ordering by size and length
 - One more/one less
 - Capacity
- * Doubling, halving and sharing
 - Mathematics

Communication, and Language

- * Supporting children to develop listening and attention skills through stories and discussion
- * Listening to stories to develop recall skills
- * Retelling stories and creating narratives using puppets
- * Opportunities for children to talk to adults on 1:1 basis and small group basis
 - Talking in a large group
 - Engaging in Role Play
 - Answering 'how' and 'why' questions

Expressive Arts and Design

- Using the creative area independently
- Colour mixing – making rainbows
- Shoe box theatre – linked to Shakespeare plays
- Role Play: Story teller's Castle, monsters, kings and queens, fairies
- Exploring settings – such as a moonlit wood
 - Small World play
 - Music: topic-linked songs,
- Crafts linked to areas of 'Understanding the World'



Dive into Books

This term we will be exploring Shakespeare, along with the rest of the school. We will focus on themes taken from 'The Tempest' and 'A Midsummer Night's Dream', but we will link these themes to Julia Donaldson stories.

SHAKESPEARE

Enrichment Activities

- Cooking
- Shakespeare workshop
- World Book Day

Personal Social and Emotional Development

- Accessing independent rainbow challenges
 - Understanding right from wrong
 - Learning to help others
- SEAL – Getting on and Falling out – managing feelings and friendships; resolving conflicts

Understanding of the World

- Pancake Day
- Mother's Day
- Easter
- Noah's Ark – bible story; rainbows
- Scientific investigations, such as floating and sinking
 - Weddings
 - Day and Night
- ICT: Using Early Years Programs on class computers and IPADs
- Exploring weather – storms and floods