

## **Chapel Street Nursery School**

### **Floor Books**

Floor books are used in the nursery to direct the children's learning. We consult with the children about their interests and find out what they already know on the subject. We then plan activities from that knowledge to extend their learning. All children are involved in the consultation; if they are not yet talking we observe their choices. All activities are recorded in the floor book.

It is important that all areas of the Early Years Foundation Curriculum are covered throughout the year so learning objectives are written on each page and they are highlighted at the back of the book when they are covered. The children are actively involved in recording the activities. Their drawings and paintings are stuck in the book, they cut out photos and stick them in the book or they draw or write directly in the book. The staff then choose the next activity from the way the children engage in the initial activity.

The staff and children also spend time looking at the floor book talking about previous learning. It's a great way to assess what the children have learnt and which activities may need to be revisited.

Floor books are a great way to use the children's interests to direct learning. Both the children and staff enjoy using them. Ask to see the floor book in your child's class; we think you will like what you see.

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