



Expenditure and Impact

Termly Report 2016,2017

Overview of the Autumn Term 2016

| Number of Children and Early Years Pupil Premium Funding Received | |
|--|---|
| Total number of children on roll | 82 |
| Total number of children eligible for EYPP | Autumn- 12 |
| Total amount of funding received for this school year | Autumn - £1,409 |
| Nature of Support and Expenditure 2016-17 | |
| Area of Need – Literacy Provision <ul style="list-style-type: none"> • Small group reading sessions • REAL (Raising children’s Attainment in Literacy) project • Staff training | CB 1 x weekly reading RS cover for planning and training £400 |
| Area of need – Maths Provision <ul style="list-style-type: none"> • Nurture sessions for identified children • Support for vulnerable children/families • Home learning packs | CB 1x weekly maths RS cover £400 |
| Area of need – Nurture Provision <ul style="list-style-type: none"> • Nurture sessions for identified children • Nurture resources | SB weekly nurture £600 |
| Total amount of EYPP received September – December 2016 | Total – £1,409 |
| Impact of Interventions | |
| <p>The interventions are monitored throughout the year. Termly children’s progress meetings focus on outcomes for individual children. Progress and attainment is tracked through assessment processes. Meetings with each child’s key person and the evidence in the children’s portfolios, as well as information from regular assessments are used to</p> | |

measure the impact of the interventions.

Impact:

| | |
|----------------------------------|---|
| Literacy | 90% at least typical progress 30% better than typical progress |
| Maths | 90% at least typical progress 30% better than typical progress |
| Nurture | Improved well -being and self -regulation |
| Support for home learning | All parents accessed the maths home learning packs Targeted families of our younger children trialled the have the REAL programme. This will continue to run into the Autumn Term 2016 |