

Year 3/4 – Autumn – year 1

Aztecs

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| LITERACY | <p>Playscripts Reading – Myths & Legends – retelling orally Word origins. Diary writing Formal presentations – link to class poetry Research and report Narrative Diary</p> |
| MATHS | |
| HISTORY | Aztecs – Trip York – Chocolate factory/ York Minister |
| SCIENCE | Light, Habitats |
| COMPUTING | <p>See Computer Planning Document</p> <p>Animators Research (surveys)</p> |
| GEOGRAPHY | <ol style="list-style-type: none"> 1 Locate world countries including Europe, North & South America – link where did Aztecs come from? 2 Identify the position and significance of latitude, longitude, equator, Northern hemisphere, Southern hemisphere, Tropics of Cancer and Capricorn, the prime / Greenwich meridian, time zones (including day and night) |
| ART | <p>Painting</p> <ol style="list-style-type: none"> 1 Printing 2 Collage 3 Aztec art |
| MUSIC | Charanga |
| RE | <p>Sikhism Harvest Christmas</p> |
| PE | Rawmarsh scheme |
| LANGUAGES | Joli-Ronde - French |
| DT | <p>Follow recipe</p> <ol style="list-style-type: none"> 1 Savoury dish – could have been eaten by the Aztecs 2 Understand seasons, how things are grown, variety of ingredients grown when / where, reared, caught and processed |

Each term an extended piece of writing MUST BE done in BOTH narrative and non-narrative

Year 3/4 – Spring – year 1

History of Mining

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| LITERACY | Debate about invasion/reasons/conflict resolution. Narrative leaflet. Report. Presentation of historical information, different version of events/bias/perspective |
| MATHS | |
| HISTORY | Mining – Wakefield Mining museum Timeline Changes in mining over the years Safety History of Bentley Pit |
| SCIENCE | Rocks States of Matter |
| COMPUTING | See Computer Planning Document Research Digital photography |
| GEOGRAPHY | Name and locate countries and cities of the UK – link where they came from – link human geography Water cycle |
| ART | Industrial Landscapes LS Lowry 1. Painting 2. drawing |
| MUSIC | Charanga |
| RE | Judaism Easter |
| PE | Rawmarsh scheme |
| LANGUAGES | French – Joli-Ronde |
| DT | Sewing & textiles – rag rug. |

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Stone Age – Iron Age

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| LITERACY | Narrative Poetry Retell Non fiction Letter writing |
| MATHS | |
| HISTORY | Stone Age to Iron Age. 1. Late Neolithic hunter-gatherers and early farmers 2. Bronze age religion, technology and travel – Stonehenge, Hill forts, tribal kingdoms, farming, art and culture |
| SCIENCE | Forces, Magnets Plants |
| COMPUTING | See computer planning document |
| GEOGRAPHY | Seasonal weather patterns Water Cycle Name and locate the 7 continents and 5 oceans. |
| ART | T. Moore Sculpture Textiles |
| MUSIC | Charanga |
| RE | Christianity – See Doncaster scheme |
| PE | Rawmarsh Schemes |
| LANGUAGES | French and Joli Ronde |
| DT | A Stonehenge lifting device. Lever/ pulley system |