

Term 4 Plan for Year Five and Six February / March 2017

Design Technology

- understand and apply the principles of a healthy and varied diet
- prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed

Maths

- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method
- Recognise and use square numbers and cube numbers, and the notation for squared (\square) and cubed (cubed)
- Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign.

English

Biographies and balanced arguments

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations for different purposes, including for expressing feelings
- maintain attention and participate actively in collaborative conversations, staying on topic

Enterprise

Marvellous middle Marketing!

Fantastic Finish Tuck shops - making a profit

P.E

Basketball
Gymnastics

RE

- Sikhism in Britain

WOW Day
Team Challenge day - win start up costs

Computing

iNetwork

Science

Micro-organisms - "Living things and their habitats"

- Children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- give reasons for classifying plants and animals based on specific characteristics

Whole School Science Week: 13th - 17th March