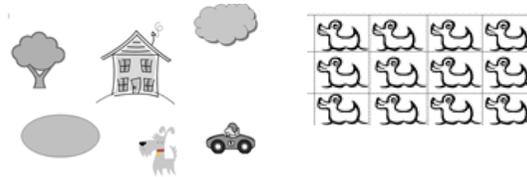


Science - Living/Not Living

While we have been finding out about animals around the world, we have been learning about the difference between living and non-living things. Can you think of some examples of things in and around your home/local area that could be classed as living, non-living or even used to be living?

Maths - Positional language

Please could you practice saying sentences to describe position or a route using words such as above, below, beside, inside, left and right. You may wish to draw a picture and position things in the picture to talk about. eg. Put a duck **on top** of the car. Put a duck **below** the cloud. Put a duck to the **right** of the house. Put a duck to the **left** of the tree. Put a duck **next to** the car. Put a duck **inside** the pond.



You may want to design a maze or draw a map of your route to school.

English - Poetry

As part of feel good week we have been enjoying the poem:

'A Smile' by Jez Alborough.

We have looked at the poem in class and have started to think about how it makes us feel.

Please have a go at learning and reciting it off by heart.

English-Alphabetical Order

We will be looking at the first letter to help us put things into alphabetical order. We will also look at what to do when words start with the same letter. You may try putting things from home in order. You could use your toys, things from the kitchen or your story book titles. You might like to have a go at the list of animals below, or make up some of your own.

- 1) dog, cat, mouse, horse
- 2) goat, pig, chicken, sheep
- 3) horse, zebra, hare, cat
- 4) snake, dog, spider, giraffe
- 5) lion, rat, goldfish, lemur, lizard
- 6) toad, ant, tiger, tarantula, ape
- 7) monkey, whale, worm, manatee, mink
- 8) cheetah, cat, clam, crab, cobra

Art - Weaving

This term we will be learning about weaving. We are going to create our own weaving inspired by our favourite place. In preparation for this we need to think about where our favourite place may be. It could be a place in our home or the garden. It could be a place we have visited, such as the park, granny's house, the woods. It may be a place we have been on holiday or for a day out.

Could you get your child to talk with you about a favourite place for them and why it is their favourite place. You may choose to draw, write or find a picture to show what place you have chosen. Could you also make a mood board of colours, textures, objects etc to represent that place.

P.E

Can you continue with your efforts of the daily mile that we have been doing at school, but also at the weekends?

Get your family involved and see if you can complete 6 daily mile sessions before the end of term!