

## Communication, Language & Literacy

### Listening & attention

- I can listen and respond to ideas expressed by others in conversation or discussion.

### Understanding

- I can understand humour.
- I can answer 'how' and 'why' questions in response to events.

### Speaking

- I can extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- I can respond to what I've heard with relevant comments, questions or actions.
- I can use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

### Reading

- I can read and understand simple sentences.
- I can use my phonic knowledge to decode regular words and read them aloud accurately.
- I can read some common irregular words.

### Writing

- I can use my phonic knowledge to write words in ways which match their spoken sounds.
- I can spell some words correctly and others are phonetically plausible.
- I can write simple sentences that can be read by others and myself.

## Expressive arts and design

### Exploring and using media & materials

- I can safely use and explore a variety of materials, tools and techniques, experimenting with design.

### Being Imaginative

- I can dance and experiment with making changes.
- I can represent my own ideas, thoughts and feelings through dance.

## Physical Development

### Moving & handling

- I can jump off an object and land appropriately.
- I can handle tools, objects, construction and malleable materials safely and with increasing control.
- I can move confidently in a range of ways, safely negotiating space.

### Health & self-care

- I can show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- I know the importance of and can talk about ways to keep safe.

## PSED

### Self-confidence & self-awareness

- I can describe myself in positive terms and talk about my abilities.
- I can explain my own knowledge and understanding, and ask appropriate questions of others.
- I can show I am confident when trying new activities.
- I can speak with confidence in a familiar group.

### Making relationships

- I can show sensitivity to others' needs and feelings.

## People, Places & Planets

## Mathematics

### Number

- I can count reliably with numbers from 1-20 and place the numbers in order.
- I can use quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer.
- I can record, using marks that I can interpret and explain.
- I am starting to identify my own mathematical problems based on my own interests and fascinations.

### Shape, space & measures

- I can use everyday language to talk about capacity, distance, weight and money to compare quantities and objects and to solve problems.
- I can explore characteristics of everyday objects and shapes and use mathematical language to describe them.

## Understanding the World

### The World

- I can enjoy joining in with family customs and routines.
- I know that other children don't always enjoy the same things, and am sensitive to this.
- I can talk about similarities and differences between myself and others, and among families, communities and traditions.
- I can talk about similarities and differences in relation to places.
- I can talk about features of my own immediate environment and how environments might vary from one another.

### Technology

- I can complete a simple program on a computer.
- I can recognise that a range of technology is used in places such as homes and schools.