

### STUNNING START:

Take a trip back to the ancient world of the lost Mayan civilisation to discover what life was like. What did they eat? What did they do for fun? What jobs did they have? What were their settlements like? What Mayan traditions do we recognise in our modern world?

### FABULOUS FINISH:

Year 6 Leavers Assembly: remembering the good times and looking forward to the future.

# MARVELLOUS MAYANS

## YEAR 6

### SUMMER TERM 1

# INSPIRATIONS AND ASPIRATIONS

## YEAR 6

### SUMMER TERM 2

#### MATHS PROJECTS:

- **Revision** - revisiting key learning objectives from the curriculum in preparation for SATs.
- **Data Handling** – analysis of data collected from mock elections.
- **Y6-Y7 Transition Maths Project.**

#### ENGLISH PROJECTS:

- **Fictional Recount** - *A Mayan creation story.*
- **Letter** – *Letter to an inspirational person.*
- **Narrative** – *Mayan life*
- **Poetry** – *Inspirational poetry.*
- **Report** – *Mayan Culture*
- **Y6-Y7 Transition English Project**

#### EDUCATIONAL VISITS:

An inspiring and aspirational visit to the University of Brighton.

#### P.S.H.E:

- I can learn about change, including transitions (between key stages and schools) and losses.
- I can recognise what constitutes a positive, healthy relationship.
- I can recognise and respond appropriately to a wider range of feelings in others.
- I can judge what kind of physical contact is acceptable.
- I can understand the possible routes to different careers and be able to set goals towards these aspirations
- I can develop the skills to recognise and challenge inequality, prejudice, stereotyping and injustice.

#### Computing:

- I can design and create an app.
- **I can create and write an algorithm.**
- **I can debug my code.**

#### ART - PRINTING:

- I can create an accurate pattern, showing fine detail.
- I can use a range of visual elements to reflect the purpose of the work.

#### R.E:

- I can explain how religious beliefs shaped the lives of individuals and communities in the Mayan society.
- I can explain why different religious communities or individuals may have a different view of what is right and wrong.

#### HISTORY/GEOGRAPHY:

- I can describe the most important events in the history of the Mayan people. .
- I can name and locate the countries of North and South America and identify their main physical and human characteristics.

#### P.E:

- I can use breast stroke, front crawl and back stroke, ensuring that breathing is correct so as not to interrupt the pattern of swimming.