



PARENT INFORMATION LEAFLET



YEAR 6 WAR HISTORY MUSEUM THURSDAY 9TH FEBRUARY

The Year 6 children are delighted to invite you to an intriguing and thought-provoking afternoon in which they will present to you a range of art, drama and written work related to our topic on War and Peace. Please see the timetable below:

- 1.50pm Meet in your child's classroom to begin looking at their work ready for:
- 2pm Presentation,
- 2.30pm Enter the hall for The Battle of the Somme drama,
- 3pm return to class to continue to look at your child's work if you wish.

Important Dates:

Parents' Evening Tuesday 7th March and Thursday 9th March

World Book Day Tuesday 14th March

Friday 24th March Red Nose Day

Mon 3rd April Parents' SATs Meeting in the hall

Technology Troubles

Please be aware that there has been a rise in incidents of cyber bullying in Year 6, please help your child use their phone, tablet, laptop or PC wisely. A reminder that Year 6 children are not old enough to be on any form of social media including Instagram, Facebook, Snapchat, Whatsapp and Twitter. The children have learnt about the reasons for this both in lessons, workshops and assemblies on cyber-safety.

LITERACY PROJECTS:

Writers I Admire

20th February - 7th April

During this project your child will:

- Meet a children's author;
- Experience a range of work by David Walliams, Roald Dahl and other popular children's authors and comment on their style;
- Create a biography for a favourite author;
- Express personal opinions and develop preferences which are evidenced based.

In Maths sessions we will be learning about algebra, ration and proportion and also shape, space and measure.

HOMEWORK

Your child is expected to complete 2 hours homework per week (this includes reading time). All children must complete the bottom level of this pyramid but if children want to challenge themselves they can try the more difficult tasks!

Homework is due in by Tuesday 21st February.

Rehearse performing your poem with expression and actions to perform to the class.

To use poetry skills taught in class to write a poem about your chosen character or author (8 smilies)

Write a character description about the character that you have drawn. (6 smilies)

To draw a character from a book by your chosen author, in the style of the illustrator-for a classroom display. (4 smilies)

Research your favourite author. (2 smilies)