



Class 3 Curriculum Newsletter Spring Term 2 2017



Welcome back after the half term holiday. Our curriculum theme is “**In Someone Else’s Shoes**” which has a strong link to our English, topic and PSHE work in particular; details of which are given below. A special date for your diaries this half term is **Friday 31 March** at **9am** when Class 3 will be leading worship.

Mrs Ilott and Mrs Sawyer



In **English** lessons, we have begun the term writing our own poems. We have used inspiration from “The Lion, the Witch and the Wardrobe” to write a spring poem and will be listening to, learning and writing different forms of poetry with a particular focus on World War II. We will be using headings, sub-headings and conjunctions to write non-fiction reports. The children will practise using adverbs and expanded noun phrases in their story writing. We will continue to read “The Lion, the Witch and the Wardrobe” by CS Lewis as a whole class text, followed by “The Abominables” by Eva Ibbotson. The children will continue with their weekly spelling test and investigation.



During **Maths** lessons, we are continuing our geometry work. Year 3 will be learning the properties of 2D and 3D shapes which will include making 3D shapes. Year 4 will be learning to identify lines of symmetry and complete symmetrical drawings. We continue to multiply 2- and 3- digit numbers by 1-digit numbers, solving measure and money problems with fractions and decimals to 2 decimal places. We will be moving on to co-ordinates (Y4), volume and capacity (Y3). Also, learning to recognise equivalent fractions, counting in hundredths (Y4), tenths (Y3), adding and subtracting fractions with the same denominator and finding fractions of shapes and numbers. The KIRF challenge for this half term is learning the 11 and 12 times tables and related division facts for Year 4 and number bonds to 100 for Year 3. The children still need to practise telling the time to the nearest minute.

Our **RE** topic continues with ‘What can we learn from stories shared by Christians, Muslims and Jews?’ We will use four stories from the Old Testament to explore questions of identity, mystery, family and giving thanks. At the end of the term, we will be focussing on Easter.



Our **PSHE** this term is ‘Bullying – see it, say it, stop it’, looking at the difference between falling out with someone and bullying, naming different types of bullying and identifying different ways bullying can happen.



In **French**, Year 3 will learn some food vocabulary as well as more colours. Year 4 will learn the names of pets and some vocabulary about hobbies as well as revise vocabulary learned in Year 3. For **Music**, the children will continue with their ukulele lessons on Wednesday mornings with Mr Rossiter.



In **History**, we will be trying to answer the question: What was life like for children in World War II? We will be looking at the Blitz, rationing and evacuation, in particular.

In **Computing**, the children will be consolidating their use of the ‘Scratch’ software by completing projects where they need to create backgrounds and moving images.



In **Science**, we will be learning about living things and their habitats. The children will be carrying out classification activities using branching databases on pond animals, vertebrates and invertebrates. They will investigate the positive and negative ways that humans impact on their environment, consider the impact of litter and consider ways to reduce litter.

Mrs Stephens will teach **Design and Technology** this half term. The children will be designing and making their own small ‘moving animal’ using a simple pneumatic system.

PE lessons for this half term will take place on Tuesday and Friday. Y4 will go swimming on Tuesday mornings and gymnastics will take place in the hall for Y3, so the children will need their indoor plimsolls. Friday PE will be rugby training with a coach. Children may bring in a pair of trainers for these lessons.

Mon: Homework to be handed in (fortnightly). Return ukulele.
Tues: Swimming (Y4) Gymnastics (Y3)
Wed: Fortnightly homework to go home. Ukulele lesson. KIRF Challenge. Spelling test and new spellings sent home.
Thurs: Reading Records checked.
Fri: PE - rugby

