Library Books

Each week the children go to our fabulous library and choose a story book from our well stocked library to share with you at home. In EYFS we want to help encourage that love of reading from an early age.

Physical Development

Children in Reception access physical development activities every day which contribute towards the development of both their fine and gross motor movements. This is delivered through the use of our outdoor and indoor environment.

Children have a weekly Physical Development session with a sports coach where we also work towards the ELGs in the Physical Development Area of Learning. This includes bikes, scooters, football, tennis, skipping, climbing frame, apparatus, gymnastics, and running and negotiating space, speed and direction safely.

Alongside this is a range of carefully planned activities to encourage the development of children’s fine motor movements necessary for writing.

Writing in the EYFS

Children are encouraged in creative ways and given every opportunity in EYFS to explore their mark making and early writing both in the indoor and outdoor learning environment using a variety of engaging resources. Activities are carefully planned to develop the gross and fine motor skills of all pupils at the mark making or developing writing stage. Writing skills are taught through a highly effective, teach, practise and apply approach. Every opportunity to talk about writing is explored and practitioners consistently model the use of related language. Children are exposed to real life experiences such as writing letters, creating our own pages in a story book, writing an invitation to a ball or party to make their writing purposeful.

Mathematics in EYFS

Children in EYFS are also encouraged to think mathematically and children’s mathematical development is explored in the areas of learning encompassing; problem solving, reasoning and numeracy, shape, space and measures. At Holland House we believe that all children can be successful with mathematics provided they have the opportunities to explore mathematical ideas in ways that make personal sense to them and opportunities to develop mathematical concepts and understanding. At Holland House we have introduced the Numicon Programme of Learning as a tool to enable children to visual a mathematical problem and then to explain their own thinking by representing it in a concrete way.