



Castleton C of E Primary School

Accessibility Policy and Planning 2016 - 2019

Castleton C of E Primary School is an inclusive school committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to the values of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness of difference within the school.

Context:

Castleton C of E primary School currently has 18 pupils on roll. There are two mixed age classes based on an admission number of 10 per year group.

Pupils come from the immediate village of Castleton, some from neighbouring villages and some from as far away as Sheffield.

We currently have eight pupils with SEND. The SENCO has responsibility for maintaining and updating the Special Needs Register. A support and planning meeting is held with the school's Educational Psychologist at regular interval during the year to discuss pupils on the register.

The school building was built in 1863 and has three classrooms at ground floor level. There are two entrances to the building via the school gates, one with steps and one with a ramp. There are small steps up to two of the three entrances, with level access to the third side door. A disabled toilet is available for use with fitted handrails.

Assessment procedures.

Access to formative and summative assessment procedures are available to all pupils. Anyone with additional needs can, dependent on individual needs, use a laptop, have an amanuensis, a reader, extra time or rest breaks during statutory tests.

Medication

The school has an Administering Medicines Policy which is kept in the school office and is available on the school website.

If pupils who have specific medical needs they would be made known to all members of staff.

Bullying

We aim to provide a safe and secure environment for all pupils in the school. We treat bullying as a serious matter and have a clear anti-bullying policy and procedures.

Safeguarding

Child protection arrangements are fully in place and reviewed regularly by staff and governors. The headteacher (Mrs Nancy Lees) is the designated lead for Child protection and SENCO.

Pastoral Care

We are a small school with a high adult to child ratio. We have a nurturing family ethos that makes our children feel safe and they are comfortable to approach an adult if they feel worried or threatened in any way.

Health and Safety

The school has a comprehensive Health and Safety Policy and regular Health and Safety checks are made of the school site by a member of school staff and member of the

The Castleton C of E Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

This plan outlines the school's aims to increase access to education for disabled pupils by:

- increasing the extent to which disabled pupils can participate in the school curriculum;
- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

	Actions	By whom	Time Scale	Impact	Monitoring
Access to the curriculum	Appropriate deployment of support staff.	NL	On-going	Pupils suitably supported with their learning.	SENCO - NL Classroom observations - NL
	Provision maps in place	NL	As required		
	Access to appropriate IT equipment.	NL/MB	As required		
	Purchase apps and educational programmes for individualised learning.	NL	As required	IT resources individualised	
	Differentiated teaching	NL/MB/BH	Daily	Appropriate level of challenge for individuals	
Access to the physical environment	Audit of the building.	MT/NL	May 2016	Any access issues identified and addressed.	Review audit - NL
	Keep corridor to disabled toilet clear.	Pupils	Daily	Clear access to disabled toilet.	
	Sign posting on the website for the nearest disabled parking.	NL	March 2017	Closest disabled parking clearly signposted	
Provision of information in a range of formats for disabled pupils	Consult with parents when necessary to provide information in the appropriate format.	NL	As required	Parents/carers/pupils able to access fully information.	Seek parent views via questionnaire.
	Seek advice from outside agencies when necessary in providing, for example, visual timetables for				

	pupils. Use 'Teachers to Parents' as a more efficient method of communication with parents. (text alerts and email)	NL/MB/ JB	April 2016 – annual purchase		
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Signed: Headteacher

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Date: February 23rd 2016

Review Date February 2019

The Accessibility Plan is available from the school office or on the school's website.

The Plan will be reviewed through the Full Governing body meetings and the Resources committee.