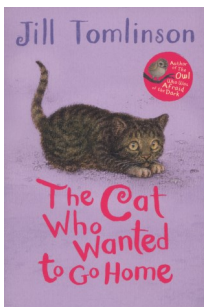
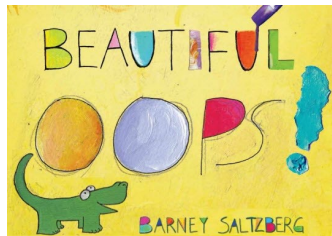


This week: We Feel Good!

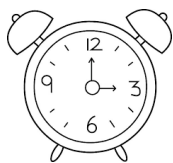
What a super week of activities to make us all feel great! We have taken part in peer massage, a 'Relax Kids' session, a rock music assembly and learned about our feelings and emotions. We have realised that not everybody feels good all the time and that there are things we can do to help ourselves or others feel better.

We explored how to turn mistakes into something good with 'Beautiful Oops! Our imagination and creative skills are developing very well!



We have continued our flight around the world and we have met Suzy the cat in France. Unfortunately she clambered into a basket and ended up travelling by hot air balloon all the way to England. We are wondering what she will get up to

next? We have practised our skills with telling the time too.



Year 1 spelling focus:

These are the words we are working on in class. Please practise them at home too. We will not be having a spelling test, but we do expect to start spelling them accurately in our everyday writing.

Initial letter blends— st sk sl spl scr str
stamp skip slip splash scream string

Blue Cross Visit On Thursday the Blue Cross came to visit us and helped us find out how to care for animals.



Library Book change = Friday
Class book change = Friday
RWinc and reading book change = Monday
Please have all books in your book bag every day at school.

Home learning this week:

Please find the new home learning activities in your book bag. They are on the website too, in the Year 1 page. More home learning sheets can be downloaded off the website if you need them.

<http://www.kimpton.herts.sch.uk/pupils/class-pages>

Year 1	Home Learning	Spring 2 2017
<p>Science - Living/Not Living</p> <p>While we have been finding out about animals around the world, we have been learning about the difference between living and non-living things. Can you think of some examples of things in and around your home/local area that could be classed as living, non-living or even used to be living?</p>	<p>Maths - Positional language</p> <p>Please could you practice saying sentences to describe position or a route using words such as above, below, beside, inside, left and right. You may wish to draw a picture and position things in the picture to talk about. eg. Put a duck on top of the car. Put a duck below the cloud. Put a duck to the right of the house. Put a duck to the left of the tree. Put a duck next to the car. Put a duck inside the pond.</p> <p>You may want to design a maze or draw a map of your route to school.</p>	<p>English - Poetry</p> <p>As part of feel good week we have been enjoying the poem:</p> <p>'A Smile' by Jez Alborough.</p> <p>We have looked at the poem in class and have started to think about how it makes us feel.</p> <p>Please have a go at learning and reciting it off by heart.</p>
<p>English-Alphabetical Order</p> <p>We will be looking at the first letter to help us put things into alphabetical order. We will also look at what to do when words start with the same letter. You may try putting things from home in order. You could use your toys, things from the kitchen or your story book titles. You might like to have a go at the list of animals below, or make up some of your own.</p> <ol style="list-style-type: none"> 1) dog, cat, mouse, horse 2) goat, pig, chicken, sheep 3) horse, zebra, hare, cat 4) snake, dog, spider, giraffe 5) lion, rat, goldfish, lemur, lizard 6) toad, ant, tiger, tarantula, ape 7) monkey, whale, worm, manatee, mink 8) cheetah, cat, clam, crab, cobra 	<p>Art - Weaving</p> <p>This term we will be learning about weaving. We are going to create our own weaving inspired by our favourite place. In preparation for this we need to think about where our favourite place may be. It could be a place in our home or the garden. It could be a place we have visited, such as the park, granies house, the woods. It may be a place we have been on holiday or for a day out.</p> <p>Could you get your child to talk with you about a favourite place for them and why it is their favourite place. You may choose to draw, write or find a picture to show what place you have chosen. Could you also make a mood board of colours, textures, objects etc to represent that place.</p>	<p>P.E</p> <p>Can you continue with your efforts of the daily mile that we have been doing at school, but also at the weekends?</p> <p>Get your family involved and see if you can complete 6 daily mile sessions before the end of term!</p>