



# Ladygrove Park Primary School

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## PUPIL PREMIUM REPORT - February 2017

The Government introduced the Pupil Premium Grant in April 2011. This grant, which is additional to main school funding, is seen by the government as the best way to address the current underlying inequalities between those eligible for the Pupil Premium Fund and the Services Child Fund and their peers. It is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils.

At Ladygrove Primary School we support all our pupils by providing high quality classroom teaching supplemented by interventions to support vulnerable learners when required. The School Leadership Team and Governing Body monitor the impact of all spending and interventions including the Pupil Premium.

The numbers of pupils eligible for Pupil Premium for the academic year 2015-16 was 24 which is 6% of the school.

<b>2015 – 2016</b>		
<b>Allocation: £31,115</b>		
<b>Grant used to fund</b>	<b>% allocation</b>	<b>£</b>
<b>Teaching / supply budget</b> Specialist maths teacher Tuition and booster groups Specialist sports coach	32%	£9828
<b>Support staff budget</b> Learning Mentor TA-led interventions e.g. Success@Arithmetic and Read Write Inc.	41%	£12,780
<b>External Professional Services</b> Subscription to locality partnership service Area partnership home-school link worker Educational psychology service 'Art Room' art therapy	24%	£7,419
<b>Funded place at breakfast / after-school club</b>	4%	£1,398
<b>Resource budget</b> Read Write Inc. resources and training Assisted funding of e.g. breakfast club, after-school club, school uniform, learning aids, musical tuition, school trips, after-school extra-curricular clubs, residential trips Access to study aids Assessments by external professionals to inform school practice	2%	£690



### Evaluation and Impact (2015-16)

In key stage 2, three out of four of the pupils in receipt of the Pupil Premium fund were also on the SEND register. In Key Stage 2 SATs two out of four children achieved the expected standard in Reading, two out of four children achieved the expected standard in Maths and one child achieved the expected standard in Writing. One child exceeded expected levels of progress in all areas, one child made expected levels of progress in Reading. The most progress was made in maths and the least progress in writing. All four children (along with many more) received a variety of extra support including small group tuition, 1:1 mentoring and extra booster groups. Two children had daily support from our Learning Mentor and this saw great impact on their emotional, conduct and learning behaviour was significant. All children made great gains in their life skills and ability to reflect on learning. These observations were recorded and passed on to subsequent secondary schools.

In Key Stage 1, 67% of children (2/3) in receipt of the Pupil Premium fund gained the combined expected standard of the new curriculum in Reading, Writing and Maths. 100%(3) of children made expected progress in Maths and Writing and 67%(2) in Reading.

33% of children (1 of 3) in receipt of the Pupil Premium achieved the Year 1 phonics check pass mark. However, small group teaching saw all three children make significant progress throughout the year. Two of the children made excellent progress from lower starting points, in line with those from similar starting points.

### Attainment 2015-16 for other year groups

	Reading		Writing		Maths	
	Pupil Premium	All pupils	Pupil Premium	All pupils	Pupil Premium	All pupils
FS (no PP children in FS)	NA	NA	NA	NA	NA	NA
Year 1 (3 pupils)	66%	91%	33%	75%	33%	91%
Year 3 (5 pupils)	100%	97%	100%	87%	100%	93%
Year 4 (2 pupils)	100%	93%	100%	87%	100%	92%
Year 5 (5pupils)	80%	95%	80%	93%	60%	83%

### Progress 2015-16 for other year groups

3 or more steps progress	Reading		Writing		Maths	
	Pupil Premium	All pupils	Pupil Premium	All pupils	Pupil Premium	All pupils
FS (no PP children in FS)	NA	NA	NA	NA	NA	NA
Year 1 (3 pupils)	100%	93%	100%	81%	100%	68%
Year 3 (5 pupils)	100%	93%	100%	72%	100%	78%
Year 4 (2 pupils)	100%	92%	100%	71%	100%	85%
Year 5 (5pupils)	100%	86%	100%	69%	80%	66%

In the majority of year groups attainment for pupil premium children is above all pupils. Note that this is not shown against 'Other' pupils since the gap is already closed in most cases. All Pupil Premium pupils made the expected levels of progress in all year groups except for one child in maths in Year 5.



## Actions for 2016-17

The numbers of pupils eligible for the Pupil Premium fund for the academic year 2016-17 was 24 which is 6% of the school. The spending and action plan for this academic year reflect the needs of the current cohort of disadvantaged children and Ladygrove Park Primary School takes a tailor-made approach to address the needs of individual pupils. Actions for this year included:

- ❖ Introduce termly review meeting with ALL key personnel for each Pupil Premium child with more detail added to each disadvantaged child's folder:
  - All data (attainment, progress, QCA, attendance) to be shown over time rather than as a yearly snapshot
  - Addition of review meetings, involving all key staff, so that actions happen quicker and impact is carefully considered.
- ❖ Improved provision to support poor literacy and numeracy skills:
  - continued investment in Read Write Inc. programme for reading and writing intervention in key stage 2 and phonics in the Foundation Stage and key stage 1;
  - new methods effectively teach comprehension skills; different approaches to guided reading sessions and introduce peer mentoring reading; continue to embed effective GPS teaching across the school
  - ensure children are given opportunities to write in different contexts
  - continued investment in the Numbers Counts programme to secure a conceptual understanding of number via an intensive 1:1 intervention programme (year 1-6) led by the school's Maths Specialist Teacher;
  - Further improve teaching the Mastery Curriculum in maths with development of children's Fluency: development of children's Problem Solving; development of children's Reasoning: fostering mathematical understanding of new concepts and methods to think and reason mathematically for themselves.
  - small group tuition of reading and maths in upper key stage 2.
  - refine small group teaching in Year 2, 5 and 6 in maths.
  - active mentoring for Year 6 children to provide academic and pastoral support.
- ❖ Increased investment in our School Learning Mentor to help identify and remove barriers to learning by:
  - engaging children in their learning – in-class support, home-school learning support, one-to-one;
  - engaging with families and parents – parent drop-in sessions, parenting courses, support and work with the children and parents in the home environment;
  - carrying out small group or 1:1 personal, social, emotional or behaviour support work e.g. to build confidence, raise self-esteem, improve social interaction skills etc.
- ❖ Increased investment in breakfast club and afterschool club places
  - Attendance at this clubs has proven popular and supportive to parents and children in challenging situations providing a constant and child-friendly place to relax before and after school with peers.
- ❖ Commission an external review of Pupil Premium spending and action plan.



<b>C. 2016 – 2017 Allocation: £28,620</b>		
<b>Support</b>	<b>% allocation</b>	<b>£</b>
<b>Teaching / supply budget</b> Specialist maths teacher Tuition and booster groups Specialist sports coach	29%	£8496
<b>Support staff budget</b> Learning Mentor Teacher and TA-led interventions e.g. Numbers Counts and Read Write Inc.	39%	£11,328
<b>External Professional Services</b> Subscription to locality partnership service Educational psychology service ‘Art Room’ art therapy	17%	£5000
<b>Funded place at breakfast / after-school club</b>	8%	£2000
<b>Resource budget</b> Read Write Inc. resources and training Assisted funding of e.g. breakfast club, after-school club, school uniform, learning aids, musical tuition, school trips, after-school extra-curricular clubs, residential trips Access to study aids Assessments by external professionals to inform school practice	5%	£1416
<b>External review</b>	2%	£500

