

FOUNDATION STAGE MEDIUM TERM PLANNING

Curriculum Newsletter- Spring 2

Personal, Social and Emotional Development- Incorporating SMSC

We will be appreciating other cultures and customs. We will be showing sensitivity towards the feelings of others. The children will be talking about their ideas and the things they are good at. We will be working as part of a group, following rules and thinking about consequences.

Literacy, Communication and Language

We will be reading stories and listening to them. We will be continuing to learn story language by chanting them and using Pi Corbett, a well-known story tellers actions. We will be making storyboards and writing speech bubbles and captions using correct formation of letters. We will be learning about characters, the sequencing of stories and plot. We will be writing simple sentences and encouraging independence in writing, looking at rhyming words (cvc words eg pull bull full dull) and continuing to learn sounds and the names of letters. We will also be continuing to work on the ORT and tricky words. We will be working in phonic ability groups to build up confidence at the children's own level.

**Focus
Tell me a
story**

Mathematics

We will be continuing to work with numbers beyond 10 for simple addition and subtraction problems. We will be forming numerals correctly, working on number bonds to 5/10 and talking about doubling, halving and sharing. We will be building, experimenting and naming 3D shapes. We will be comparing sizes and talking about ordinal numbers. We will be talking about the different seasons and the language of time.

Understanding the World

We will be using the smartboard and computer to interact with a program about the The Gingerbread Man. We will be experimenting and solving problems together. We will be making maps and baking.

Physical Development

We will be playing games doing gymnastics and using the parachute to learn to cooperate and develop strength and gross motor skills. We will be dancing and continuing to talk about safety, how to keep healthy and learning how to use equipment and tools safely. We will be doing funky fingers and outdoor learning every Friday morning.
Warm clothes will be needed, especially extra socks every Friday.

Expressive Arts and Design

We will be making storyboards using colour washes and collage materials. We will be designing bridges and boats, using puppets to make up and act out our own stories. We will be using instruments to enhance storytelling and using larger equipment and resources to build and construct outside. We will use clay and dough to make gingerbread men.

We are looking forward to our new topic and to working more in the outdoor environment to extend learning. Please also remember to let us know if you child had any questions or concerns. We are usually free to talk at the end of the day.

You can help by:

- Regularly reading with your child and learning the new vocabulary we send home. Please continue to read stories and books regularly to your child at home. We are always eager to have adults coming into school to read stories with small groups of children. Please see your child's class teacher if you could help us with this.

- Write in the blue reading diary each week to let us know how your child has done.
- Continue to help your child learn the phonic sounds and help them to make simple words they can sound out using the letters.
- Contribute to your child's profile by filling in the yellow handprints showing new skills and achievements.
- Talk to your child about daily activities and hobbies and send in speech bubbles for 'show and tell' on a Monday.
- Please work with you child to write their name using correct letter formation and with a capital letter only at the beginning of their name.
- Help your child to play number games using addition and subtraction.
- We hope you will find the progress report helpful. Please could you help your child with the targets we set.

Thank you for your support.