

Methley Primary School Policy for Religious Education

Why do we study Religious Education at Methley Primary?

Rationale Values and Purposes

The school aims to:

- Help pupils/students to acquire and develop knowledge about Christianity and other principal religions and to avoid any kind of indoctrination.
- Encourage pupils/students towards an understanding of people's beliefs, values and practices.
- Develop within pupils/students respect and sensitivity towards other people and their beliefs and philosophies.
- Give opportunities for pupils/students to reflect on and respond to the values, beliefs and practices of religions and philosophies.
- Enable pupils/students to develop their own insights.
- Enrich opportunities for pupils'/students' spiritual, moral, social and cultural development.

What are the main skills pupils will be taught:

Broad Outlines stated in the Leeds Agreed Syllabus

b) The Two Attainment Targets stating end of Key Stage Statements

- BO1 Beliefs and Values in Action
- BO2 Key Figures in Religions and Philosophies
- BO3 Sacred Writings and Formative Literature
- BO4 Practices of Religions and Philosophies
- BO5 Beliefs about the Meaning of Life and God

- The school uses the Broad Outlines, Programmes of Study and Learning Outcomes from the Leeds Agreed Syllabus to provide a broad and balanced programme.
- Planning for Religious Education takes account of the pupils' own experiences and interests, and seeks to build upon their own thoughts and ideas.

Examples of key activities and visits:

Visits from religious leaders,
Visits to religious places
Similarities and differences focus

Key Questions in this area are:

What do you believe?
What do others believe?
Why do others believe that?
What does a religious faith provide a community?
How communities practise their faith.

What is the focus in each year group:

Foundation: Christmas Story, thinking about 'who we are' to develop a sense of identity, talking about home and community, who and what is special to us, celebrations and significant events.

Year 1: Christianity, - stories, Christian symbols, what it means to belong, discuss own and others feelings, and asking questions.

Year 2: Christianity, Islam - Being part of a family, celebrating new life, good choices, how and why we pray and special journeys.

Year 3: Christianity, Judaism, similarities and differences, beliefs expressed through art, inspirational leaders.

Year 4: Christianity, Sikhism - expression of beliefs, words of wisdom, creation stories, faiths and the community.

Year 5: Christianity, Buddhism - what is religion, what religious life means, what beliefs lie at the heart, religious expression, what matters most to believers.

Year 6: Christianity, Hinduism - similarities and differences, forgiveness and compassion, responsibilities and commitments, what do they believe and what does it mean to welcome and belong.

What parents can do to help:

Support children in understand different beliefs, explain how people believe in different things and that is ok.

Methley Primary School follows the National Curriculum Guidelines and ensures that the curriculum is tailored to meet the needs of ALL our pupils. The school uses the Broad Outlines, Programmes of Study and Learning Outcomes from the Leeds Agreed Syllabus to provide a broad and balanced programme for its pupils.

Teaching and learning strategies are all detailed in the Teaching and Learning Policy

Agreed by Governors:

Signed by the Headteacher: