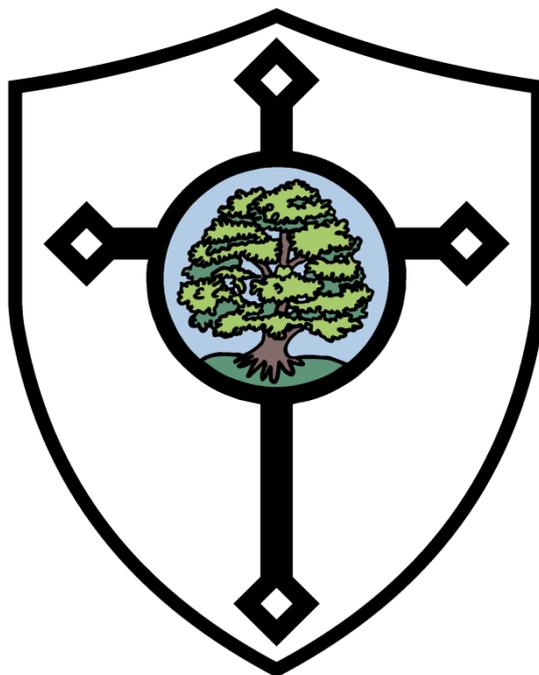


The New Forest C of E (VA) Primary School

at Landford, Nomansland & Hamptworth



Prevent Policy

Adopted: December 2016

Last reviewed/approved: December 2016

Review: three yearly

Status: non-statutory

Prevent Policy

The New Forest Church of England Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, governors and volunteers to share this commitment. We have adopted the 'Fruits of the Spirit' (Galatians 5:22) as our school values and expect these to be demonstrated by everyone in our school in accordance with our mission statement
'Growing and Learning Together through Christian Values'.

Safeguarding statement

At The New Forest Church of England Primary School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at The New Forest Primary School. We recognise our responsibility to safeguard all whom access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

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1. Statement of purpose

At The New Forest Primary School, we are determined to ensure that all necessary steps are taken to protect children, young people and adults from harm. From 1 July 2015, safeguarding in schools and academies acquired a new aspect namely 'Prevent Duty'. Section 26 of the Counter-Terrorism and Security Act (2015) requires schools and academies to pay due regard to the need to prevent pupils and others they come into contact with through delivery of services from being drawn into terrorism. As such The New Forest Primary School has created this policy and will provide training for all staff to fulfill the statutory guidance issued. This policy also includes measures to meet the non-statutory guidance issued by the Department for Education (DFE). The following policy establishes The New Forest Primary School's position, role and responsibilities and clarifies what is expected from everybody employed and involved in the delivery of services (core curriculum and extended services).

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism through extremist behaviour. In the Counter-Terrorism and Security Act (2015) this is described as the need to 'prevent people from being drawn into terrorism'. Overseen by the Home Office, the Prevent strategy has three specific strategic objectives:

- To respond to the ideological challenge of terrorism and the threat faced from those who promote it;
- To prevent people from being drawn into terrorism and ensure they are given appropriate advice and support;
- To work with sectors and institutions where there are risks of radicalisation.

Government office defines extremism as 'vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs'. The Prevent strategy extends this definition further to include 'calls for the death of members of the armed forces'.

2. Implementing Prevent Duty

To implement Prevent Duty The New Forest Primary School will ensure all staff, governors and volunteers have access to training to ensure all have an understanding and build capability to deal with the risks identified. This includes:

- An understanding of what radicalisation means and the relationship to becoming vulnerable to being drawn into supporting terrorism;
- Measures available to prevent those within the school community from becoming drawn into terrorism;
- How to challenge extremist ideology;
- How to obtain support from the senior leadership team, local Prevent/CHANNEL coordinators, the police, local authorities and multi-agency partnerships;
- How to share information to ensure a person at risk of radicalisation obtains appropriate support;
- How to refer suspected engagement in illegal terrorist activity to the police;
- How to record and maintain records and reporting to comply with the school's responsibilities.

3. The role of governors

At The New Forest Primary School we recognise that Prevent Duty encompasses responsibilities for staff as well as pupils therefore the governing body has reviewed our Code of Conduct and staff handbook to reflect our responsibilities. In line with The New Forest Primary School's safeguarding arrangements, all Prevent Duty concerns will be immediately reported to the Chair of Governors and Rev. David Bacon, Nominated Safeguarding Governor by the Head Teacher. Together with the Head Teacher they will monitor on-going liaison with the police and multi-agency partners.

4. The role of the Head Teacher

- It is the Head Teacher's role to implement the school's Prevent Policy with the support of the Senior Leadership Team and governing body;
- It is the Head Teacher's role to ensure there is a collective responsibility for safeguarding and that all staff and volunteers are aware of the Prevent Policy and related policies, protocols and procedures;
- The Head Teacher will ensure staff members with named responsibility for child protection have a clear understanding of the school's Prevent Policy and receive training in order to support staff and volunteers;
- The Head Teacher will promote Prevent Duty when overseeing the development of the curriculum and all other aspects of school life;
- The Head Teacher will refer any concerns under Prevent Duty to the named Single Point of Contact/CHANNEL coordinator within the Police force;
- The Head Teacher will inform the Chair of Governors and Rev. David Bacon, Nominated Safeguarding Governor of all Prevent Duty concerns/referrals.

5. The role of all staff: teaching and non-teaching

- All staff will be made aware of and have access to the school's Prevent Policy, protocols and procedures;
- All staff will attend annual Prevent training which will include guidance and any revisions to the implementation of Prevent duties;
- All staff will strive to safeguard pupils in all aspects of the Prevent agenda;
- All staff will challenge the use of discriminatory and derogatory language;
- As with all aspects of safeguarding, teachers will support teaching assistants, support staff and volunteers working in their classrooms or on educational visits;
- All staff have a responsibility to monitor and, where necessary, guide the practice of volunteers, visitors or contractors working in school. Any concerns will be reported to the Head Teacher, Deputy Head Teacher, Key Stage Two Leader and designated named persons.

6. Policies, protocols and procedures

The New Forest Primary School has a range of supporting policies, protocols and procedures to accompany this document developed in accordance with national government (DFE and DH) and local authority guidelines. Policies can be accessed on the school website or by requesting a paper copy. (Please note school reserves the right to charge for such requests). All policies and protocols have been ratified by the school's governing body and are regularly reviewed. These documents include our arrangements for the following areas:

- Safeguarding procedures;
- Child Protection procedures;
- Safe recruitment and selection processes including Disclosure and Barring Service (DBS) vetting checks (formerly CRB), enhanced check for regulated activity (barred list check), Disqualification by Association checks and Overseas vetting checks;
- Delivery of safeguarding (including Prevent Duty) as part of the curriculum;
- Volunteers, visitors and contractors working in school.

7. Curriculum delivery

A wide range of safeguarding topics related to Prevent Duty is delivered through the school's core and enhanced curriculum. This includes Personal Social Health and Citizenship Education (PSHCE) and pastoral support/intervention. In line with the requirements of the revised Ofsted Inspection Framework (2015), schemes of work have been developed to promote British values as this is identified as an essential part of countering the risk of radicalisation. Details of curriculum content are regularly shared with parents/guardians who are actively encouraged to support their child's learning. Where appropriate multi-agency partners support this delivery, e.g. Prevent Coordinators, Police.

8. Visitors to school and volunteers/contractors working in school

All visitors, supply staff, volunteers, extended service providers and contractors are provided with information on school's safeguarding procedures to ensure they are aware of and follow our procedures. All such visitors will have a nominated point of contact in school to which any concerns should be reported. It is the responsibility of the nominated point of contact in school to implement the school's reporting procedures and ensure the Head Teacher, Mr Paul Lailey, and/or the designated named person/s are informed of any concerns. This includes any concerns with regard to the practice of such visitors. All volunteers working in school will receive basic awareness Prevent training as part of the induction process.

9. Implementing procedures

Where there are concerns relating to Prevent Duty The New Forest Primary School requires all teaching and non-teaching staff to follow our procedures. Similar to our safeguarding and child protection procedures, staff are expected to be vigilant and demonstrate a collective responsibility to ensure concerns are shared.

Where concerns are suspected they must be shared as detailed earlier in this document and details recorded in a confidential written record stored in a secure locked cabinet. Access to such records is strictly controlled. The written record will include:

- The subject of concern's known details, to include where possible: name, date of birth, address and contact numbers;
- Whether or not the person making the report is expressing their own concerns or those of someone else;
- The nature of the concern, including: dates, times, specific factors and any other relevant information;
- Make a clear distinction between what is fact, opinion or hearsay;
- Details of anyone who has witnessed the concern;
- Accounts from others, including colleagues and, where appropriate, parents/guardians. (Please note school may not seek an account from a parent/guardian should it be thought that such action may place the pupil at risk of harm).

10. Referral

Sharing a concern will not automatically trigger the referral process. When the designated named person(s) does feel it appropriate to make a referral, this will be made to the CHANNEL Police Practitioner/Single Point of Contact within the police and the local authority Social Care - Child Protection Unit.

The CHANNEL Police Practitioner/Single Point of Contact will conduct a preliminary assessment of engagement, intention and capability in carrying out an act of terrorism. On completion the preliminary assessment will be submitted to a multi-agency panel for consideration. The panel consists of representatives from health, education (schools colleges and universities), social care, voluntary sector, Home Office Immigration, youth offending/prison, Director of Children and Adult Services, chair LSCB and local authority safeguarding children and adults managers. It is the responsibility of this panel to determine provision of support packages and intervention.

In some cases, school may need to protect a pupil immediately – in these situations emergency action will be taken. The Police are the only agency with statutory powers for the immediate protection of children.

We stress it is not the school's responsibility to investigate. However, any concerns will be raised and, if deemed appropriate, information will be referred as detailed above immediately.

11. Review of progress

This policy has been ratified by the school's governing body, which has a rolling programme for reviewing all school policies and monitoring their impact. In line with legislative requirements, these arrangements and this policy will be reviewed every three years, or earlier if necessary.

12. Publication of our Prevent Policy

In order to meet statutory requirements the school will:

- Publish this policy on the school website;

- Place an electronic copy of the policy in the staff area of school's computer system/VLE;
- Ensure paper copies are made available on request;
- Raise Prevent Duty awareness through the school newsletter, assemblies, staff meetings and other communications;
- Ensure support is offered to parents/guardians where English is a second language to help them understand the content of the school's policy.

We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at The New Forest Primary School.

This policy has been developed using the following documentation:

- Keeping Children Safe in Education, DFE (2016)
- Working Together to Safeguard Children, DFE (2015)
- Disqualification under the Childcare Act 2006 guidance, DFE (2015)
- Early Years Inspection Handbook, Ofsted (2015)
- Inspecting Safeguarding in maintained schools and academies, Ofsted (2016)
- Safeguarding children, young people and adults policy, Ofsted (2015)
- CHANNEL Duty guidance, HM Government (2015)
- Prevent Duty guidance for England and Wales, HM Government (2015)
- Counter Terrorism and Security Act (2015)

Related policies:

- Child Protection Policy
- Safeguarding Code of Conduct