



ST EDMUND'S CATHOLIC SCHOOL PORTSMOUTH



CAREERS EDUCATION AND GUIDANCE

THE SCHOOL MISSION STATEMENT

*I can do all things with the help of God who strengthens me.
Philippians (4:13)*

Introduction

The school views educational attainment as a key determinant of students' life chances and employment opportunities. We seek to develop a passion for lifelong learning through the provision of a dynamic and challenging curriculum, which meets the needs of all learners by developing relevant knowledge and skills that promote employability.

Outstanding careers education and guidance is integral to preparing students to make informed choices about their education within school and after they leave.

Context

The Education Act of 2011, that came into force in September 2012, places a new duty on schools to ensure that all students have access to independent, impartial information advice and guidance. Schools are free to make arrangements for careers guidance which best suit the needs of their students, engaging where appropriate with independent providers. St. Edmund's has commissioned PCC to provide our independent and impartial careers guidance for 2012-2013 (see SLA in Appendix A for outline of provision).

Aims

The school is committed to:

- Providing students with outstanding careers education and guidance across all key stages, through planned, differentiated activities and experiences which are embedded in the curriculum.
- Ensuring access to independent, accurate, impartial and confidential careers advice and guidance for students from Year 8-11.
- Meeting the needs of all learners; ensuring statutory duties are met in respect of students with special educational needs. We work closely with IYTSS to provide for their pupils.
- Promoting equality of opportunity for all students by challenging stereotypes about careers.
- Monitoring the quality and evaluating the effectiveness of careers education.

Development and Review

This policy is reviewed every two years through discussions with teaching and non-teaching staff.

A Careers Development Plan is being implemented to support continued improvement of CEIAG.

As we review our policy we will take into account emerging policy guidance and materials.

Implementation

Key Personnel

The Deputy Headteacher and Head of Learning Year 11 are responsible for careers and the work related programmes and are responsible to the Headteacher. This area is supported by a Governor.

All staff contributes to CEIAG through their roles: Head of Years and Pastoral Leaders, Tutors, PSHE Co-ordinators, Directors of Learning, and the Librarian.

Curriculum

- Planned careers education delivered through PSHE during tutor time.
- Events, visits, working lunches, challenges, external speakers.
- Taster days.
- Work experience opted into by parents due to removal of funding.
- Individual interviews and group work with Connexions PA.

The programme is supported by various agencies including: Aim Higher, Highbury College, Fareham College and other local Colleges, Paragon, HTP and other Training Providers, Local Businesses, SETNET, University of Chichester.

The school works in partnership with the PCC and IYTSS to fulfil the statutory duties for groups learners with special needs and those needing specialist advice.

Headteacher: _____

Chair of Governors: _____

This policy was reviewed in November 2014.