

Personal, Social and Emotional Development

Going for Goals:

Children will be encouraged to:

- Recognise, name and deal with their feelings in a positive way
- Think about themselves, learn from their experiences, and recognise what they are good at
- Set simple goals
- Recognise how their behaviour affects other people

Good to be me:

Children will be encouraged to:

- Contribute to the life of the class and school
- Listen to other people, and play and work co-operatively
- Identify and respect the differences and similarities between

**Outline of work
Spring Term
Class 1
Mrs. Booth**

Themes :

Once Upon a Time

Mathematics

Children will develop their mathematical skills in order to:

- Recite numbers to 20, then 100
- Count back from at least 10 to zero
- Order numerals to at least 10
- Count up to 20 objects
- Ordinal numbers
- Begin to estimate quantities
- Sort and describe 2D shapes
- Symmetry
- Addition
- Continue a repeating pattern
- Find one more and two more than any number to 10
- One more than numbers to 20
- Compare two weights using direct comparison
- Recognise cube, cuboid

people

- Understand that family and friends should care for each other

and sphere

- Recognise 1p, 2p, 5p and 10p coins and know the value of each
- Solve practical problems involving counting
- Concept of time e.g. day and night, morning, afternoon and evening

PD (Physical Development)

Dance:

Children will be encouraged to:

- Explore a variety of actions using different body parts
- Develop an understanding of tempo
- Choose actions to suit the musical accompaniment

Games:

Children will be encouraged to:

- Understand space and how to use it during physical activity

Literacy - Reading and Writing

Phonics:

- Letter recognition
- Oral blending and segmenting
- Blending for reading
- Segmenting for spelling
- Tricky words

Narrative: Traditional Stories and Fantasy

Non-fiction: Instructions and Other non-fiction texts e.g. labels, lists, captions, menus, invitations, postcards, wanted poster, glossary.

Poetry: Traditional Rhymes

Communication and Language

Children will engage in activities that promote and develop listening, attention, understanding and speaking skills.

Listening:

Children will be taught the kind of behaviours that a good listener shows; so that we know they are listening.

- Sitting still
- Sitting quietly
- Looking at the person who is talking
- Trying to remember what the speaker said
- Not interrupting

- Learn how to kick a ball and how to roll objects using both hands independently

Children will also be encouraged to develop their fine and gross motor skills further through a variety of practical activities.

Role-play - Castle

Children will also embark on role-play through traditional stories.

Understanding:

Children will be encouraged to listen and respond to ideas expressed by others in conversation or discussion.

Speaking: Children will be encouraged to use language to imagine and recreate roles and experiences.

Understanding the World

People and communities:

Clitheroe Castle: Focus on Clitheroe Castle; how castles were built, what they were made from, how they were defended, what life was like in a castle.

Baptism and Easter

In RE the children will talk about their experiences of 'belonging'. They will be exploring Baptism - its symbols and why it is special. After half term, they will look at events in Holy Week and have the opportunity to talk about their own experiences of love and the other emotions expressed in the Easter story.

Understanding the World

Technology:

Logo and Control

Children will explore the commands needed to control a range of electronic toys and will control simple games on-screen using the arrow keys.

Painting

Children will use a paint program and interactive whiteboard software to make marks using simple tools, including changing brushes, fill, colour, and stamps, to communicate their ideas.

Understanding the World

The World:

Our School: Children will explore their school environment using first hand observation and will develop their map skills.

Our Local Area: Children will be encouraged to increase their awareness of the features surrounding school and will further develop their map skills.

Everyday Materials: Children will investigate natural objects and man-made materials through the senses of sight and touch. They will sort materials into groups and identify why certain materials are used for a particular purpose.

Seasons and the Weather

- To understand what is meant by the weather
- To begin to use geographical vocabulary
- To be able to observe local weather conditions
- To be aware of the seasons and months of the year
- To observe, find out about, and identify features in the natural world
- To look closely at similarities, differences, patterns and change

Expressive Arts and Design

Moving Pictures through

Traditional Tales: Children will listen to and role-play different Traditional Tales and then learn how sections of the stories can be made into a moving picture.

Castle: Children will work in small groups to make a 3D castle out of junk modelling. They will then cover in modroc, paint and then decorate.

Through Expressive Arts and Design children will be encouraged to:

- Manipulate materials to achieve a planned effect
- Construct with a purpose in mind, using a variety of resources
- Use simple tools and techniques competently and appropriately
- Select appropriate resources and adapt work where necessary.

Mr. Galea will teach music throughout the school.

Spring Term Information

- Please ensure that all homework is:
 - Completed on time
 - Written in pencil
 - Has your child's name on it
 - Has the date on it

- Please hand in all phonic, reading, writing and mathematics homework.

- Please could you send in cardboard boxes, kitchen rolls, yoghurt pots etc. for junk modelling.

- It is really important that you continue to practice key skills with your child:
 - Speaking and Listening
 - Phonics
 - Tricky Words
 - Handwriting
 - Numbers

- Please find attached end of Early Years Foundation Stage (EYFS) expectations in Communication and Language, Literacy and Mathematics.

Communication and Language

ELG 01 Listening and attention: Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

ELG 02 Understanding: Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

ELG 03 Speaking: Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Literacy

ELG 09 Reading: Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate an understanding when talking with others about what they have read.

ELG 10 Writing: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Mathematics

ELG 11 Numbers: Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

ELG 12 Shape, space and measures: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise,

create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.