

# *Helping Your Child To Read*

## *Book 1*

### *At The Beginning*



*A Guide For Parents*

# *Simonstone St. Peter's C.E Primary School*

*Dear Parents,*

*We welcome all the interest and encouragement you show in your child's progress. In particular, reading to your child and hearing him/her read will help to promote reading progress. Because you know your child better than anyone else, you are the best possible teacher he/she can have.*

*However, in order to avoid confusion and anxiety, we wish to offer to share our knowledge with you and foster a partnership in order to kindle in your child a life-long pleasure in books.*

*This booklet will, we hope, provide guide-lines to assist you in helping your child to read, but if any specific problems occur please do not hesitate in discussing them at school.*

*Yours sincerely,*

*Jacqueline Booth*





### *From the beginning*

*From his/her first early contacts with the school your child will be bringing home a book and a reading record in a folder. It is not intended that you should teach him/her to solely concentrate on reading all the words in the book. We do not expect him/her to come back to school able to read the entire book fluently. Instead we hope that you will read and enjoy the story together.*



### *What you can do to help prepare your child for reading*

- 1. Foster an interest in books at home. Let your child see you read and enjoy books.*
- 2. Find a special place for him/her to keep his/her own books where he/she can look at them whenever he/she wants.*
- 3. If a child has enjoyed a book he/she will want to repeat it over and over again. Encourage this – the more times he/she hears it, the more he/she will begin to link what he/she hears with the printed symbols on the page.*
- 4. Remember, **reading should be enjoyable**, so read stories to him/her when ever you can. Children regard stories as a special kind of sharing, because they have the personal attention of the story teller.*



*When reading aloud to your child, please consider the following suggestions:-*

### *Do*

- ◆ *Find somewhere quiet and sit where you can both see the print and the pictures.*
- ◆ *Look at the pictures together and talk about them.*
- ◆ *Read the pages slowly and clearly pointing to the words as you read them.*
- ◆ *Talk about the story you have just read sometimes asking him/her to re-tell part in his/her own words.*
- ◆ *Let him/her 'read' the story afterwards even if this is just reciting by heart or guessing from the pictures.*
- ◆ *Praise all his/her attempts.*

### *Don't*

- ◆ *Drag him/her away from his/her favourite television programme or friends in order to read.*
- ◆ *Continue if he/she loses interest.*
- ◆ *Expect him/her to remember the words.*



## Remember

*Put aside a regular ten minutes each day. This is better than half an hour once a week.*



*Popular books for reading aloud to young children*

*Ahlberg*

*Each, Peach, Pear, Plum.*  
*Funny Bones.*  
*Peepo.*

*Butterworth*

*Percy The Park Keeper story collection*

*Carle*

*The Very Hungry Caterpillar.*  
*The Bad Tempered Ladybird.*  
*The Very Busy Spider.*  
*Brown Bear, Brown Bear, What Do You See?*  
*Polar Bear, Polar Bear, What Do You Hear?*

*Cooper*

*Pumpkin Soup*

*Donaldson*

*The Gruffalo*  
*The Gruffalo's Child*  
*Room On The Broom*  
*The Snail And The Whale*  
*The Smartest Giant In Town*  
*Monkey Puzzle*

*Hill  
Inkpen*

*Spot Stories.  
Kipper's story collection  
Wibbly Pig's story collection  
Lullabyhullaballoo  
The Blue Balloon  
The Great Pet Sale  
Threadbear  
Billy's Beetle  
The Nativity Play  
Jasper's Beanstalk  
Bear*

*Kerr*

*The Tiger Who Came To Tea.  
Mog Stories.*

*Nicoll*

*Meg and Mog stories.*

*McKee*

*Not Now Bernard.*

*Murphy*

*Peace At Last.*

*Rosen*

*We're Going On A Bear Hunt*

*Traditional Nursery Rhymes.*

*Traditional Stories, (many published by Ladybird)*

*e.g. Three Little Pigs  
The Enormous Turnip  
Cinderella etc.*