

Reading

- Letters and Sounds Phases 4 to 5 – apply phonics knowledge and skills to decode words.
- Identify which words appear again and again.
- Automatically recognize approximately 150 high frequency words.
- Recognise and join in with predictable phrases.
- Relate reading to their own experiences.
- Check that texts make sense while reading and self-correct.
- Re-tell stories with considerable accuracy.
- Demonstrate their understanding of texts by answering questions related to who, what, where, when why, how.
- Identify the main characters and events in a story.
- Make predictions based on what has been read so far.
- Make inferences on the basis of what is being said and done.
- Read words with contractions (eg I'm) and understand that the apostrophe represents the omitted letter.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - ellipsis
- Know why the writer has used the above punctuation in a text.
- Know the difference between fiction and non-fiction texts.
- Develop fluency, accuracy and confidence by re-reading books.
- Enjoy and recite rhymes and poems by heart.
- Make personal reading choices and explain reasons for this.
- Participate in discussions, taking turns and listening to what others say.



Writing

- Say, and hold in memory whilst writing, simple sentences which make sense.
- Write simple sentences which can be read by themselves and others.
- Re-read every sentence to check it makes sense.
- Read aloud their writing audibly to adults and peers.
- Write a sequence of sentences to form a short narrative [*as introduction to paragraphs*].
- Sequence ideas and events in order.
- Write in different forms with simple text type features eg: instructions, narratives, recounts, poems, information texts.
- Separate words with spaces
- Use capital letters and full stops to demarcate simple sentences.
- Use capital letters for the personal pronoun I and for names of people, places and days of the week.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of:
 - question marks
 - exclamation marks
- *Hold a pencil with an effective grip.*
- Form lower-case letters correctly – starting and finishing in the right place, going the right way round, correctly oriented.
- Write digits 0 – 9 correctly – using the correct formation.
- Form capital letters correctly.
- Have clear ascenders and descenders.
- Spell words using the 40+ phonemes already taught including making phonically plausible attempts at more complex words.
- Name the letters of the alphabet in order.
- Use letter names to distinguish between alternative spellings of the same sound.
- Write from memory simple sentences dictated by the teacher that include words taught so far.



Mathematics

- Count to and across 100, forwards and backwards, beginning with 1 or from any given number.
- Read and write numbers to 20 in numerals and words.
- Read and write numbers to 100 in numerals.
- Use the language of more than, equal to, less than, most and least.
- Identify and represent numbers using objects and a number line.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit and 2 digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction including missing number problems.
- Recall and use doubles of numbers to 10 and corresponding halves.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of an object, shape or quantity.
- Recognise and name common 2D and 3D shapes.
- Describe movement, position and direction.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to the hour & half past the hour.
- Recognise and know the value of different denominations of coins and notes.
- Compare, describe and solve practical problems for : lengths and heights in (m/cm); mass and weight (kg/g); capacity and volume (litres/ml); time (hours, minutes, seconds).
- Sort objects, numbers and shapes.



Simonstone St Peter's C of E Primary School



Keys to Faith and Knowledge

End of Year Expectations For Year 1

This booklet provides information for parents and carers on some of the key end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.