

## Reading

- Listen to and discuss a range of fiction, poetry, plays and non fiction.
- Orally retell a range of stories.
- Use intonation, tone and volume when reading aloud.
- Discuss the use of punctuation in the texts they are reading:
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise:
  - plurals
  - pronouns and how used
  - collective nouns
  - adverbs
- Discuss the structure of a text: ie. Paragraphs; headings etc.
- Discuss their understanding of the text and find evidence in the text to support their responses.
- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Explain the difference that the precise choice of adjectives and verbs make.
- Participate in discussions in a variety of group situations eg. whole class, pairs, guided groups etc.



## Writing

- Explore and identify main and subordinate clauses in complex sentences.
- Use conjunctions (when, so, before, after, while, because).
- Understand how to demarcate sentences correctly using a range of punctuation.
- Use adverbs e.g. suddenly, silently, next, soon.
- Use prepositions (e.g. before, after, during, in, because of).
- Use the determiner 'a' or 'an' correctly eg: an apple; a rock.
- Experiment with adjectives to create impact.
- Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Create and develop settings and characters for narrative.
- Use noun phrases and powerful verbs in their writing.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.
- Use the first 2 letters of a word to check its spelling in a dictionary.
- Spell words from the Year 3 list.



# Simonstone St Peter's C of E Primary School



***Keys to Faith and Knowledge***

## End of Year Expectations For Year 3

This booklet provides information for parents and carers on some of the key end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

## Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Round numbers to at least 1000 to the nearest 10 and 100.
- Recall and use addition/subtraction facts for 100
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract mentally:
  - 3-digit numbers and ones
  - 3-digit numbers and tens
  - 3-digit numbers and hundreds
- Add and subtract: numbers with up to 3-digits using a written columnar method.
- Derive and use doubles of all numbers to 100 and corresponding halves.
- Estimate and use inverse to check.
- Multiply: 2-digit by 1-digit progressing to a formal written method.
- Solve problems, including missing number problems, involving addition, subtraction, multiplication and division.
- Count up/down in tenths
- Recognise equivalent fractions.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Draw 2D shapes and recognize 3D shapes – describe them.
- Identify right angles and perpendicular and parallel lines.
- Measure, compare, add and subtract: length; mass and volume.
- Understand perimeter and measure the perimeter of 2D shapes.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Add and subtract amounts of money to give change, using £ and p in practical contexts.
- Interpret and present data using bar charts, pictograms and tables.

