

This week:

We have continued with making our own creature dictionary. We have practised writing captions to go with our creatures, particularly adding information using the words 'and' & 'because'.

We have looked at the animals we have met along our journey around the world and this week we have been sorting them into groups depending on what they eat.

In maths we have been trying to beat Mrs Akers at triple calculations by spotting the numbers to make 10 first.

e.g $2 + 5 + 8 = ? = 2 + 8 + 5 = ? 10 + 5 = 15$

We were inspired earlier in the week to make flying 'roto-copters'. We had great fun testing them out.



Year 1 spelling focus:

These are the words we are working on in class. Please practise them at home too. We will not be having a spelling test, but we do expect to start spelling them accurately in our everyday writing.

10 of the Yr 1 common exception words:
a are ask be by come do friend full go

Rock Steady Music: We had a great session with Rock Steady Music School on Thursday. The children joined in, playing the instruments and being a very important part of the audience.



In class we are preparing for writing our stories to enter the 4th Harpenden story competition. The Mayor of Harpenden, and representatives of the Deputy Heads Consortium will judge the winners!



Home learning this week:

Please choose another of the 6 home-learning activities to have ago at.

Please bring it in by next Thursday

ready to share on Friday.

Year 1	Home Learning	Spring 2 2017
<p>Science - Living/Not Living</p> <p>While we have been finding out about animals around the world, we have been learning about the difference between living and non-living things. Can you think of some examples of things in and around your home/local area that could be classed as living, non-living or even used to be living?</p>	<p>Maths - Positional language</p> <p>Please could you practice saying sentences to describe positions or a route using words such as above, below, beside, inside, left and right. You may wish to draw a picture and position things in the picture to talk about eg. Put a duck <u>on top of</u> the car. Put a duck <u>beside</u> the cloud. Put a duck <u>to the right of</u> the house. Put a duck <u>to the left of</u> the tree. Put a duck <u>next to</u> the car. Put a duck <u>inside</u> the pond.</p> <p>You may want to design a maze or draw a map of your route to school.</p>	<p>English - Poetry</p> <p>As part of feel good week we have been enjoying the poem:</p> <p>'A Smile' by Jez Alborough.</p> <p>We have looked at the poem in class and have started to think about how it makes us feel.</p> <p>Please have a go at learning and reciting it off by heart.</p>
<p>English-Alphabetical Order</p> <p>We will be looking at the first letter to help us put things into alphabetical order. We will also look at what to do when words start with the same letter. You may try putting things from home in order. You could use your toys, things from the kitchen or your story book titles. You might like to have a go at the list of animals below, or make up some of your own.</p> <ol style="list-style-type: none"> 1) dog, cat, mouse, horse 2) goat, pig, chicken, sheep 3) heron, zebra, hare, cat 4) snake, dog, spider, giraffe 5) lion, rat, goldfish, hamster, lizard 6) roach, ant, tiger, tarantula, ape 7) monkey, whale, worm, manatee, mink 8) cheetah, cat, clam, crab, cobra 	<p>Art - Weaving</p> <p>This term we will be learning about weaving. We are going to create our own weaving inspired by our favourite place. In preparation for this we need to think about where our favourite place may be. It could be a place in our home or the garden. It could be a place we have visited, such as the park, green space, the woods. It may be a place we have been on holiday or for a day out.</p> <p>Could you get your child to talk with you about a favourite place for them and why it is their favourite place. You may choose to draw, write or find a picture. To show what place you have chosen. Could you also make a mood board of colours, textures, objects etc to represent their place.</p>	<p>P.E</p> <p>Can you continue with your efforts of the daily mile that we have been doing at school, but also at the weekends?</p> <p>Get your family involved and see if you can complete 6 daily mile sessions before the end of term!</p>