

Our Values



British Value	Statement	Evidence of how value is embedded	Impact
<p>Mutual Respect and the Tolerance of those with different Faiths and Beliefs</p>	<p>Respect is a fundamental value of our school and is a focus in all our work. We pay explicit attention to this part of our Beliefs and Reflection (RE), PSHE and SMSC curriculum.</p> <p>Respect is a school value that is reinforced on a daily basis through our Golden Rules and covers respect for ourselves, friends, families, all human beings, the world and the environment.</p>	<ul style="list-style-type: none"> • Whole school values and ethos are modelled by all adults • Daily Collective Worship • Beliefs and Reflection curriculum, planning and children's work • PSHE curriculum, planning and children's work • Range of school trips and visitors in school e.g. our visit to the Mosque, Mandir as well as our local church • Our building learning powers • Art curriculum • The use of our libraries and other resources • School displays 	<p>The children can talk about why respect is important; how they show respect to others and how they feel about themselves.</p> <p>The children's behaviour demonstrates their good understanding of this value in action especially during our visits to religious buildings.</p> <p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions. Their learning stimulates their curiosity to find out more.</p> <p>The school has very few bullying incidents</p> <p>Behaviour and Safety - Outstanding (Ofsted September 2013)'</p> <p>Pupils' behaviour in and around the school is almost always exemplary. They are polite, friendly and welcoming to all visitor including new children.</p> <p>The school receives many complements in regards to the children's behaviour when they are out on school visits.</p> <p>Our children have a good tolerance</p>

Stanton Community Primary School

Our Values



			of others within the school and are very accepting of each other. Subsequently our children are well prepared for their transition to High School and the wider community.
Democracy	The children see democracy in a whole variety of ways and are aware that this is essential to successful team working. Democracy is a school value that the children meet when discussing respect and fairness.	<ul style="list-style-type: none"> • Whole school values and ethos modelled by adults • ECHO (Every Child Has Opinions) meetings and minutes • PSHE curriculum, planning and children's work • PE curriculum • Our building learning powers • Voting on the class 'marble treat'. • History curriculum • Collective worship • Participating in 'mock' elections at times of General elections and Brexit. • Visit by the local MP 	The children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others. Our children can compromise and accept when votes don't go their way. They are aware of their own nation.
Rule of Law	The children discuss laws/ rules as a group, class or whole school and how they are used to help keep us all safe. They are familiar with the concept that different religions have different guiding principles through their learning in Beliefs and Reflections. The children are familiar with community visitors such as the	<ul style="list-style-type: none"> • Class rules • Golden Rules • PSHE / Citizen ship learning • ECHO minutes • Collective worship planning • Beliefs and Reflections curriculum, planning and children's work • Computing curriculum and online safety • PE, science, DT curriculum 	The children are able to talk about how and why we need to behave in school and demonstrate they understand and can keep the rules. They make connections with our school rules and the rules of life and being a good citizen. They understand about keeping safe and help others to keep safe. Our children can take responsibility for themselves at an age

Stanton Community Primary School

Our Values



	local police, fire officers and school nurse.	<ul style="list-style-type: none"> • Forest schools • Friendship Ambassadors • Behaviour policy 	appropriate level and accept consequences. Our upper KS2 children pride themselves on being role models for the rest of the school.
Individual Liberty	Achievement assemblies promote self-respect and self-worth so the children see that they are important in their own right. Our teaching and learning places emphasis on the right to have our own thoughts and ideas and the individual's right to learn. The children are strongly encouraged to develop independence in learning and to think for themselves.	<ul style="list-style-type: none"> • Whole school ethos of nurturing the individual modelled by all adults • Achievement assemblies • Building Learning Powers is threaded throughout our curriculum • ACE learning • Maths curriculum • Talk partners • Consequences - children give up Golden Time • ECHO meetings • NSPCC talks • Forest School • Planning in the moment 	The children understand the importance of accepting responsibility and their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence in thought and action. We have confident children who cope well with transition to the next stage of learning and take managed risks.