



# Hillside Nursery School

## Accessibility Plan

### Aims:

- To ensure all children with additional needs and disability have access to the EYFS curriculum.
- To maintain access to all areas of the nursery including the outdoors.
- To make information available to parents and carers on the processes of assessment and application for support when a child is identified as having Special Educational Needs and/or a Disability.

### Current Good Practice

#### Physical Environment

- There are no steps to the nursery entrance, which enables easy access for prams and wheelchairs.
- The outdoor environment has pathways that can be accessed by children with mobility difficulties.
- Nursery classrooms are spacious and carefully planned based on observations of children. There are no parts of the environment to which children have limited or no access.

#### Curriculum

- Every child is valued as a unique individual. Planning is based on individual need and interest. This ensures that all needs are met and resources are used creatively to ensure they are fully accessible and support/stimulate learning according to individual need.
- Different forms of communication are made available to enable all disabled pupils to express their views and to hear the views of others. Staff use Makaton guided by Speech and Language Therapists where appropriate. Where support is required children access intervention groups weekly.
- Adjustments are made for visually impaired children.

#### Access Audit

Hillside Nursery School is a one storey building. Doorways are wide and the outdoor area is accessible to all. The main entrance features a secure lobby, which is fully accessible to wheelchair users. There are disabled toilet facilities available, situated in Oak room and Acorn room. The school has internal emergency signage and escape routes are clearly marked. There is a disabled parking space in the car park.

## Action Plan

<b>Action required</b>	<b>Person Responsible</b>	<b>Time-Scale</b>	<b>Cost</b>	<b>Success Criteria</b>
To ensure all developments within the provision over the next 12 months are fully accessible to all children.	Headteacher	March 2018	N/A	All areas of the provision are fully accessible to all children
To continue to ensure all staff are fully informed on the individual needs of children with additional needs, to enable them to fully support children with additional needs to access provision safely.	SENCo	March 2018	N/A	Child assessed to identify additional resources and changes to the environment. Information shared with staff to enable children with additional needs to access the provision safely.