



Learn, achieve, love, believe

Milnrow Parish Church of England Primary School

St James Street
Milnrow
Rochdale
OL16 3JT

Tel: 01706 643973

Email: office@milnrowparishce.rochdale.sch.uk

Headteacher: Ms L J Kirkham
Chair of Governors: Mrs R Hurst

Behaviour Policy

DATE: Spring 17

REVIEW DATE: Spring 19

SIGNED (HEADTEACHER)

SIGNED (CHAIR OF GOVERNORS)



Milnrow Parish CE Primary School

Behaviour policy

AIMS:

1. To improve behaviour.
2. To manage behaviour with consistency.
3. To provide a framework that celebrates good behaviour and explains the consequences of inappropriate behaviour.
4. To promote mutual respect between adults and children.
5. To promote respect for the environment and other peoples' property.
6. To encourage self-reflection
7. To encourage forgiveness and offer the chance of a "fresh start".

MANAGING BEHAVIOUR:

The approach to managing behaviour needs to be consistent throughout the school, children should be aware of the behaviour procedures and these should be displayed in the classroom. (See appendix 1.). Classroom rules should be compiled by the children and teachers at the beginning of the Autumn Term and displayed in the classroom for reference throughout the day.

SCHOOL RULES:

1. Be kind and courteous to others.
2. Follow instructions the first time.
3. Always tell the truth.
4. Use an appropriate level of noise.
5. Walk when moving around the school.
6. Look after our school.

REWARDS:

Individual awards:

Staff are encouraged to use a variety of individual awards within their classroom. These include stickers, praise pads, team points, star of the day and table awards. Each week one pupil per class will receive a certificate in assembly for their achievements.

Team Points:

Children are assigned to a team on entering school. Role Models from Year 6 will be Team Captains for the year. Children throughout the school gather team points for positive behaviour. These are recorded in the classrooms and collated in Friday Celebration Assembly. The winning team receives five minutes extra playtime as a reward.

SEQUENCE LEADING TO SANCTIONS:

There is a clear system of sanctions throughout the school.

Foundation Stage / Key Stage 1

- Classes to display three faces –☺ Green smiley, Yellow straight, Red sad. ☹
- All pupil names to start on the Green smile
- If a pupil misbehaves then a verbal warning is recorded on a class list
- If a pupil continues to misbehave then a second warning is given. The child then places their name on the straight yellow face.
- If the pupil continues to misbehave then they will place their name on the red sad face. They will then go to assistant Headteacher at playtime and miss their play. They will receive a red card to complete.
- If a child is issued with three **red** cards then they will receive a **BLUE CARD**.
- If a child receives a **BLUE** card they will be sent to see the Deputy Headteacher. A letter will be sent home to parents along with a copy of the school's Behaviour Policy. Parents are expected to read, sign and return the **BLUE** card to school.
- A blue card will result in missing 1 playtime and 1 full lunchtime. The child may also be placed on a behaviour monitoring sheet.
- If a child deliberately hurts someone or damages school property then a blue card will automatically be issued.

Key Stage 2

- Classes to display the **Good to be Green** wall chart with pupils individual names on display.
- All Pupils start the day on a **Good to be Green** card.
- If a pupil misbehaves then a verbal warning is recorded on a class list
- If a pupil continues to misbehave then a second warning is given. The child then places a yellow **WARNING** card in their section.
- If the pupil continues to misbehave then a **RED CONSEQUENCE CARD** is placed in their section. They will then go to Deputy Headteacher at playtime and miss their play. They will receive a red card to complete.
- If a child is issued with three **RED CONSEQUENCE** cards then they will receive a **BLUE CARD**.
- If a child receives a **BLUE** card they will be sent to see the Deputy Headteacher .
- If a child deliberately hurts someone or damages school property then a blue card will automatically be issued. A letter will be sent home to parents along with a copy of the school's Behaviour Policy. Parents are expected to read, sign and return the **BLUE** card to school.
- A blue card will result in missing 1 playtime and 1 full lunchtime. The child may also be placed on a behaviour monitoring sheet.

All classrooms will have an **isolation desk / area** and children who are disruptive in the lesson will be asked to sit at the desk, away from their peers for a period of reflection.

SUPERVISION

Children who have received a red card will be supervised by the key stage leader. Children who have received a blue card will be supervised by the Headteacher outside her office.

PROMOTING MUTUAL RESPECT

In order to have respect for others we must all, adults and children alike, understand that we are all equal, irrespective of age, sexual orientation, religion and belief, race, SEN or position. We each have a right to be heard and each person's point of view has equal importance. Within school, through the 'Citizenship' and P.S.H.E. curriculum, we hope the children and adults will try to promote this attitude, so that each person is listened to and their opinion valued, and the school rule of "being kind to others" is upheld.

PROMOTING RESPECT FOR THE ENVIRONMENT AND PROPERTY

Our themes for collective worship will aim to promote the Christian values of mutual respect and tolerance. Through greater knowledge about the environment, not only in the immediate vicinity of the school but also further afield, the children will develop an interest in its well being. We hope to bring about this knowledge through our teaching in the National Curriculum subjects and through P.S.H.E and respect for other people's feelings and have an empathy with them. They also need to know how to share and to be grateful. They will also understand through the framework for sanctions, that the school rules of 'being kind to others' and "looking after our school" must be followed.

SELF-REFLECTION AND FORGIVENESS

Children are encouraged to discuss their behaviour and the impact it has on their learning and that of others. A quiet area / isolation desk may be provided where children may self-reflect away from their peers. Red and blue cards ensure the child writes a reflection on their actions so that they can learn from this and apply their understanding in the future. If appropriate, children are encouraged to say sorry.

When children have moved their names on the 'faces' or Good to be Green chart, this will revert back to Green / smiley face in the next session thus encouraging a 'fresh start'.

Appendix 1

