

# SCHOOL IMPROVEMENT PLAN 2016-2017



## CORPUS CHRISTI HIGH SCHOOL

This document contains the School Improvement Plan for Corpus Christi High School for the academic year 2016 - 2017

## PRIORITY 1

To maintain or reach excellent standards and achievement in all subjects in Key Stages 3 and 4 that will place the school in BMQ1 for all key indicators

## PRIORITY 2

To develop/introduce an amended Curriculum reflecting new pathways provided by the Welsh Government

## PRIORITY 3

To review the Positive Discipline System in order to maintain the highest standards of pupil behaviour and to improve family engagement.

## PRIORITY 1

**AIM** : To maintain or reach excellent standards and achievement In all subjects in Key Stages 3 and 4 that will place the school in BMQ1 for all key indicators

**A** : To maintain excellent standards in Key Stages 3 and 4 Mathematics in order that GCSE results in new qualifications assessed for the first time in 2016-2017 are in line with current performance and reflect national trends.

**TARGETS - MATHEMATICS**

<b>Key Stage 3</b>	<b>2017</b>	L5+ 96% L6+ 75% L7+ 42%  Placement in BMQ1 for all measures.	<b>Key Stage 4</b>	<b>2017</b>	A* - G 100% A* - C 85% A/A* 28%  Placement in BMQ1. (All targets have been set without any knowledge of national trends)
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Priority	Action	Resources & Cost	Responsible Person	Impact & Success Criteria	Milestones	Monitoring & Evaluation	Target Date
<b>MATHEMATICS</b>							
<b>Raise standards in Maths at KS3</b>	Adapt Schemes of Work so that they are in line with progression required for KS4 Mathematics and Numeracy.		G Bussell Mathematics teachers	2017 Targets for KS3 reach : L5+ 96% L6+ 75% L7+ 42%	Tracking events throughout the year.	A Richardson Governors' Curriculum sub-committee	July 2017
<b>Maintain standards in Mathematics and Numeracy at KS3</b>	<p>Increase staffing to timetable extra 2/3 sets in Year 11 (2016-2017).</p> <p>Provide additional lessons with GBU and KBO for pupils who drop an option.</p> <p>Provide targeted support for very small groups of pupils after school.</p> <p>Suspend timetable before November examinations for tuition and 'Walking Talking' Mock.</p> <p>Provide October half-term</p>	<p>Collaboration with CSC. Extra staffing £20,000 (EIG)</p> <p>£5000 (EIG) £1000 (PDG)</p> <p>£3000 (EIG) £1000 (PDG)</p> <p>Cover costs £2000 (EIG)</p> <p>Overtime</p>	A Thomas G Bussell	<p>2017 target for KS4 reached</p> <p><b>Nov 2016</b> L2 70%</p> <p><b>Summer 2017</b> L2 85%</p>	<p>Tracking events throughout the year. Mock examination.</p> <p>November entry results in January 2017.</p>		January 2017

	revision and tutorials.  Evaluation of November entry in January 2017. Resetting.	£1500 (EIG) £1000 (PDG)	G Bussell A Richardson	Improvement between November and June entry, as necessary.	Tracking events.	A Thomas A Richardson	August 2017
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**B :** To maintain excellent standards in Key Stages 3 and 4 English in order that GCSE results in new qualifications assessed for the first time in 2016-2017 are in line with current performance and reflect national trends.

#### TARGETS - ENGLISH

<b>Key Stage 3</b>	<b>2017</b>	L5+ 95% L6+ 74% L7+ 30%	Placement in BMQ1 for all measures	<b>Key Stage 4</b>	<b>2017</b>	A* - G 100% A* - C 85% A/A* 28%	Placement in BMQ1. (All targets have been set without any knowledge of national trend)
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Priority	Action	Resources & Cost	Responsible Person	Impact & Success Criteria	Milestones	Monitoring & Evaluation	Target Date
<b>ENGLISH</b> <b>Raise standards in English at KS3</b>	Adapt and rewrite Schemes of Work so that they address skills	Departmental time	E Lynch L Harris	2017 Targets for KS3 reach :	Tracking events throughout the year	E Lynch A Thomas	August 2017

	required for progression to the new requirements of Key Stage 4 English qualification.			L5+ 95% L6+ 74% L7+ 30% Improved preparation of pupils for KS4			
<b>Maintain standards in English at KS4</b>	Increase staffing to timetable one extra set in Year 11 (2016-2017)	Extra staffing £6000 (EIG)		2017 target for KS4 reached <b>Summer 2017</b> L2 85%	Tracking events throughout the year	A Thomas	
	Provide additional lessons with ELY for pupils who drop an option.	£4000 (EIG) £1500 (PDG)	E Lynch				
	Employ a part-time teacher to withdraw pupils for tuition for oracy assessment.	£2000 (EIG) £500 (PDG)	To be recruited	All pupils reach FFT target for oracy assessment			
	Provide optimum conditions for pupils sitting oracy assessment.	Cover costs £500 (EIG)	Supply teacher	All pupils reach FFT targets for oracy assessment	Examinations November 2016 February 2017		August 2017

**C :** To maintain existing BMQ1 in all Key Indicators at KS3 and KS4 and to move towards it in those subjects and indicators that have not yet reached it

<b>TARGETS :</b>	<b>KEY STAGE 3</b>	CSI L5+	93%
		At least 2 levels of progress in English	78%
		At least 2 levels of progress in Maths	78%
		At least 2 levels of progress in Science	86%
	<b>KEY STAGE 4</b>	Level 1	99%
		Level 2	88%

Level 2+  
CSI

80%  
80%

Priority	Action	Resources & Cost	Responsible Person	Impact & Success Criteria	Milestones	Monitoring & Evaluation	Target Date
To maintain standards in achievement at KS3 and KS4	<p><b>KEY STAGE 3</b> Review data from 2015-2016 and set targets to :</p> <p>Improve 2 levels of progress in core subjects by 5%</p> <p>Improve the BMQ of those subjects which were not in BMQ1 in 2016 ie :</p> <ul style="list-style-type: none"> <li>Music to BMQ2</li> <li>PE to BMQ2</li> <li>D&amp;T to BMQ1</li> <li>History to BMQ1</li> </ul>	INSET time for relevant HODs to see excellent practice in schools who are reaching BMQ1 in these subjects	SLT Link A Thomas	All targets reached	Termly meetings with relevant SLT link and HOD	A Thomas	July 2017
	<p><b>KEY STAGE 4</b> See Priority 1 for English and Maths provision.</p> <p>Organise alternative curriculum for identified pupils to gain appropriate qualifications.</p>						All subjects remain in BMQ1 or improve in line with targets.
	Vision to Learn	£5000 (EIG)	G Truby	Level 2 85%	Targeted pupils gain L2 or L2+	A Thomas	
	ECDL	£1000 (EIG)	N Gatiss				
	Junior Apprenticeship provision	£24000	G Truby	Reduce Fixed Term	Regular contact with	A Thomas	

	at CAVL			Exclusions to 30 per year and avoid permanent exclusions (zero)	CAVC		
	Deploy specialist mentor to support 30 pupils on L2+ borderline	£10000 (EIG) £2000 (PDG)	A Thomas	Achieve 80% L2+			
	Provide additional support for FSM pupils by deploying extra staff to support them in class and to monitor their progress	£25000	F Chidley	FSM pupils (at KS3 – KS4) reach their targets and gap narrows			
	To improve attendance monitoring of all pupils (including FSM) by funding more hours for an Assistant Attendance Officer. Use incentives.	£10000 – £5000 (EIG) £2000 (PDG)	P Walentin	Improved attendance (95.9%). No gap between FSM and non-FSM pupils.	Weekly/monthly attendance records on track	A Richardson	
	Employ dedicated counsellor to support individual pupils (FSM and other vulnerable pupils) and to act as family liaison.	£10000 (£8000 EIG £2000 PDG)	V Edwards + successor	FSM and vulnerable pupils thrive and reach their individual targets		P Pavlovic	
	Provide Breakfast Club – free breakfast for FSM pupils		K Saleh	As above		A Richardson	July 2017
	Encourage FSM pupils to get involved in all activities in school and extra-curricular (eg Music tuition and school trips that impact upon curriculum).	£5000 (PDG)	A Richardson	FSM pupils are engaged and the gap narrows			
	Ensure that FSM pupils have access to all resources (eg Revision guides) and have transport home after after-school revision.			FSM pupils are not disadvantaged and they reach their targets			January 2017 (Maths) August 2017

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## PRIORITY 2

**AIM :** To develop/introduce an amended Curriculum reflecting new pathways provided by the Welsh Government

**A :** To introduce new GCSE courses in Art, Drama, English Literature, Geography, Food & Nutrition, French, Music, Science, PE, Drama and Spanish for the first examination in Summer 2018.

To prepare for introduction of new GCSE courses in Welsh, History, RE, Design & Technology for the first examination in Summer 2019.

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Priority	Action	Resources & Cost	Responsible Person	Impact & Success Criteria	Milestones	Monitoring & Evaluation	Target Date
<b>Maintain standards of teaching, learning and achievement when preparing for, or introducing, new courses.</b>	Get involved in school to school collaboration.  Organise in-school INSET for planning.	INSET time  £500 per department £7,500 (up to 3 days extra cover per department, as required)	Relevant HODs	Teachers are confident in delivery of new qualifications	Tracking events  Internal assessments  Regular meetings with Leadership link	Leadership links	August 2018/2019

**B** : To deliver the new Welsh Baccalaureate qualification to all pupils in Year 10 and to ensure that pupil performance is tracked and Monitored in the light of new performance measures.

**TARGETS** : 100% of pupils to have 1 unit externally assessed at end of Year 10 (Enterprise & Employability Challenge)  
85% of pupils to be working towards KS4 National Skills Challenge Certificate (L2)  
15% of pupils to achieve KS4 Foundation Skills Challenge Certificate

Priority	Action	Resources & Cost	Responsible Person	Impact & Success Criteria	Milestones	Monitoring & Evaluation	Target Date
<b>Set appropriate and high standards in the Skills Challenge Certificate so that KPIs are reached in August 2018.</b>	Set targets for each pupil.  Preparation and delivery of high quality resources.  Attendance at appropriate courses. Dissemination of material to relevant teachers.		M Pratali D Harris  M Pratali	Results in SCC will place school in BMQ1 for measurement and comparison criteria.	Tracking events (August 2017 - analysis of first Option group to complete course)	A Thomas D Harris	August 2018

	Attendance at SIG (St Richard Gwyn, St Illtyd's, St Teilo's)	Supply cover costs £500	M Pratali	Accurate cross-referencing and standardisation.	Visits from external assessor		
	Monitor the access to IT equipment for pupils in Year 10 completing the Skills Challenge Certificate	Earmark £10k to equip another classroom with 30 laptops from 2015/16 and 2016/17 budgets	A Thomas	Achievement not being hampered because of lack of access to IT equipment.	February 2017	A Thomas	Feb/April 2017

**C** : To prepare for the delivery of the Digital Competence Framework

Priority	Action	Resources & Cost	Responsible Person	Impact & Success Criteria	Milestones	Monitoring & Evaluation	Target Date
<b>To be ready for the efficient and effective delivery of the Digital Competence Framework</b>	N Gatiss to attend relevant courses and training.	Cover Cost £400	N Gatiss	N Gatiss has knowledge and understanding of DCF and how to roll it out		A Geen	
	Familiarise all staff with the DCF and develop a vision for translating it into practice through training delivered at Wider Leadership Meetings.	Twilight INSET Time	N Gatiss	Teachers are familiar with the DCF and their role in delivering it.			Review in July 2017 in light of timing of availability of Framework and training.
	Review skills needed.				Date uncertain : When Audit tool is made available		
	Review and purchase resources needed.	Unknown until post review	N Gatiss M Letman A Thomas	Purchase of resources, balanced alongside budgetary constraints	April 2017 (2017-18 budget setting)	A Thomas Finance Sub-Committee	July 2017

	Implement the DCF as understanding and confidence grows  Plan where it can be used in subject specialisms.						
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### PRIORITY 3

**AIM** : To review the Positive Discipline System in order to maintain the highest standards of pupil behaviour and to improve family engagement.

**1** : To review and improve the Positive Discipline System

Priority	Action	Resources & Cost	Responsible Person	Impact & Success Criteria	Milestones	Monitoring & Evaluation	Target Date
<b>To improve standards of achievement through improved behaviour</b>	Review of the current Positive Discipline system by Heads of Year and Senior Pastoral staff.		A Geen	Reduce the number of referrals to lunchtime detention, after-school detention by 10% and Fixed Term exclusions to less than 30 per year	Half-termly meetings	A Thomas  Minutes of Review meetings	New/revised system in place by September 2017
	Refresher course for use of SIMS behaviour log.	Twilight INSET time (date of First Twilight INSET)		Improved, more quantitative system for monitoring behaviour.			
	Explore use of 'SIMS Discover'	Training costs	G Truby	Targets reached at KS3 and KS4.  Improved data	Easter – first analysis	A Thomas	

		£4000	D Harris	analysis of pupil behaviour and achievement			
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2	:	To improve family engagement and to increase parental involvement in the learning process					
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Priority	Action	Resources & Cost	Responsible Person	Impact & Success Criteria	Milestones	Monitoring & Evaluation	Target Date
To maintain/improve standards of achievement through greater parental engagement	Introduce more frequent reports to parents (information sent home or Parents' Evening every half term)	Increased administration hours	A Richardson	Parents better able to track and support pupil progress.		A Thomas and Senior Leadership Team	Tracking dates throughout the year.
	Introduce SIMS 'In Touch' for improved communication with parents	Training £5000	D Harris M Letman	Decrease in cost of postage. Better communication to ensure more pupils (+5%) reach targets	Tracking events		
	Survey parental views on school effectiveness	Increased administration costs £1000	D Harris	Improved data and understanding of parental views	February 2017	A Thomas P Pavlovic	July 2017