

The New Forest Primary School: Outcomes for pupils 2016

Key Stage 2

Percentage of children meeting required standard	Reading (Test)	Grammar Punctuation and Spelling (Test)	Writing (Teacher Assessment)	Maths (Test)	Reading, Writing, and Maths (Combined)
School	84%	89%	95%	74%	79%
Provisional National Data	66%	72%	74%	70%	53%
Average Scaled score (school)	106	106		109	
Standard Scales Score (National)	103	104		103	

The national average has reduced dramatically from last year and the government guidance is that this year's data cannot be compared with previous years. This is due to the tests and curriculum being very different from previous years. What we are pleased about is that whilst last year we were slightly below the national average we are once again significantly higher.

Key Stage 1

	Teacher Assessment				
	Reading	Writing	Maths	Reading, Writing & maths	Science
Greater depth (GDS)	54%	50%	36%		
Expected standard (EXS)	32%	32%	46%	71%	96%

According to the Local Authority our results are above the national figure for children achieving the expected standard in maths and significantly above for reading and writing. We are awaiting full details of data and we will publish a complete set of our data on the usual page on our website as soon as we have a complete picture.

Phonics Screening Check

Phonics Cumulative Y2 (National 2015 = 90%)	96%	This figure includes the children currently in Year 2 who didn't pass the Phonics Screening Test when they were in Year 1 but have subsequently been retested.
Phonics Y1 (National 2015 = 77%)	54%	This is a disappointing result, but not unexpected. This cohort has worked incredibly hard and we have seen great individual progress with phonics. Specific interventions are already in place to support the needs of those who have not yet achieved the expected phonic level. We are confident that this dip will not be repeated in future years because current data predicts improved outcomes next year. We are however reviewing current provision to ensure we continue to do our very best for our children.

Early Years Foundation Stage

Percentage of children achieving a Good Level Of Development	School 2016 70%	National 2016 69%	National 2015 66%	School 2015 64%
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