



Accessibility Policy and Plan

Date Approved 03.04.14
Revised Jan 2017
Author / Owner Mrs R Sharp
Review date Jan 2019

Version2+

1. Context

Eldwick Primary is committed to taking all steps to avoid placing anyone at a substantial disadvantage and therefore works closely with pupils with disabilities, their families and any relevant outside agencies in order to remove any potential barriers to their learning experience.

The school is active in promoting an inclusive, positive environment by ensuring that every pupil is given equal opportunity to develop socially, to learn and to enjoy school life. The school continually looks for ways to improve accessibility within the school through data collection, parents/carers and pupil questionnaires and discussions.

This policy will be implemented at all times and adhered to by all staff members, pupils, parent/carers and visitors.

2. Policy Statement & Aims

A person is defined as having a disability if they have a physical or mental impairment that has an adverse, substantial and long term effect on their ability to carry out normal day to day activities.

The effect of the Equality Act 2010 means that the school cannot unlawfully discriminate against pupils because of sex, race, disability, sexual orientation, religion or belief.

3. Equal Opportunities / Cultural Diversity

- Eldwick Primary strives to ensure that all existing and potential staff and pupils are given the same opportunities and is committed to developing a culture of inclusion, support and awareness.
- staff will be aware of any pupils who are at a substantial disadvantage and will take the appropriate steps to ensure the pupil is effectively supported
- the Accessibility Plan will detail any barriers which are hindering the opportunities for pupils with SEND. The aim of the plan is to take appropriate measures in order to overcome these barriers, allowing all pupils equal opportunities
- Eldwick Primary will make any reasonable adjustments to allow pupils with SEND to participate in all school activities, including extra-curricular activities and residential
- The school will apply the same admissions criteria to all pupils and potential pupils

4. School Governors, Leaders And Staff Responsibilities

Headteacher and Governing Body

In conjunction will

- create (along with the LA), approve, implement and monitor an Accessibility Plan with the intention of improving the school's accessibility
- during a new pupil's induction establish whether the pupil has any disabilities or medical conditions which the school should be aware of
- ensure that SEND pupils are appropriately supported

Staff

- will act in accordance with the school's Accessibility Policy and Plan at all times
- are responsible for ensuring their actions do not discriminate against any pupil, parent/carer or colleague
- will partake in whole school training on equality issues with reference to the Equality Act 2010 and any other appropriate CPD
- will be trained (where appropriate) to effectively support pupils with medical conditions, such as understanding how to administer an Epipen

5. Accessibility Plan

The Accessibility Plan aims to:

- increase the extent to which pupils with disabilities can participate in the curriculum
- improve and maintain the school's physical environment to enable pupils with disabilities to take advantage of the facilities and education on offer
- improve the availability and delivery of written information to pupils, staff, parents/carers and visitors with disabilities

Physical Environment

- Eldwick Primary is committed to ensuring all pupils, staff, parents/carers and visitors have equal access to areas and facilities within the school premises
- there are no parts of school to which pupils with disabilities have limited or no access to
- the school has toilet facilities suitable for people with disabilities which are fitted with a handrail and an emergency pull cord
- there are provisions for nappy changing
- where entrances to school are not flat, a ramp has been constructed
- wide doors are fitted throughout the school for wheelchair access
- the corridor flooring and lighting is designed to support those who are visually impaired
- There is a lift to the second floor

6. Dissemination of the Policy

This policy will be placed on: the school website, Teacherdrive. A paper copy will also be kept in the non-curriculum folder (in Reception).

7. Monitoring, Evaluation and Review

This policy will be reviewed on an annual basis or when new legislation/guidance concerning equality and disability is published, by the governing body, headteacher and SENCo

8. Document History

Policy Reviewed by R Sharp / J Kershaw

This accessibility Plan should be read in conjunction with the following policies:
Admissions

Health & Safety (including off-site safety)
Inclusion
Behaviour
Administering Medication
School Improvement Plan
Asset Management Plan
School Prospectus and staff handbook
Teaching and Learning
and SEND Access Audit and Eldwick Primary Accessibility Plan

Appendix 1
Accessibility Action Plan

The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans.

As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

Improving the Physical Access at Eldwick Primary School

Access Report Ref.	Item	Activity	Timescale	Cost £
Sheet1 Qu 3 approach	Route to school	In building programme ensure dropped kerbs are provided on route from Warren Lane to main entrance.	2015	
Steps from Y6 to office 2&3	Dangerous steps	Provide corduroy tactile paving and step edge markings.		
Internal doors 8	Weight of doors	Reduce the weight of doors in new building regulations	2014-16	
Sheet 3 - 4 Qu 1,2,3,5	Make safe and clearly mark steps from Y6 to main entrance	N/A as in new building plans these steps are to go.		

Improving the Curriculum Access at Eldwick Primary School

Target	Strategy	Outcome	Timeframe	Achievement
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Continually being monitored and reviewed by JK, JP, MW, RS and JT through 'visit out' forms & risk assessments	Increase in access to all school activities for all disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Continually being monitored and reviewed	Increase in access to the National Curriculum

Policy Title - Date Approved / Review Date

Improving the Delivery of Information at Eldwick Primary School

Target	Strategy	Outcome	Timeframe	Achievement
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Continually being monitored and reviewed	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	2017 ✓	Delivery of school information to pupils & parents with visual difficulties improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange training courses.	Awareness of target group raised	Ongoing	School is more effective in meeting the needs of pupils.
Reduce the interference of noise levels created in classroom by Kitchen extraction system. (Yellow Zone)	Work with Bradford Council on acoustic insulation and changing fans.	Quiet learning environment in the effected classrooms	Spring 2017	Improvement in learning environment
Improve the range and quality of information for hearing impaired parents.	Engage the services of signers at key events and parent evenings	Hearing impaired parents are able to attend key events and parent evenings and have improved communication with staff	Ongoing	Haering impaired parents receive quality information and have an improved relationship with the school.