



Sex and Relationship Policy

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Author / Owner R.Sharp
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Version 4

1. Context

This policy is based on the Department for Education's guidance and adopts the DfE definition of sex and relationship education which describes it as:

"Learning about physical, moral and emotional development; understanding the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and health".

At Eldwick Primary, we believe that effective SRE is essential if young people are to make responsible and well-informed decisions about their lives. Although not statutory, Sex and Relationship Education is currently taught objectively across school from Nursery to Year 6.

2. Policy Statement & Aims

The aim of SRE is to provide children with age appropriate information, explore attitudes and values and develop skills in order to empower them to make positive decisions about their health related behaviour.

The sex education and relationship programme is an opportunity for pupils to:

- develop an understanding of sex, sexuality and relationships
- develop a range of appropriate personal skills

The aims will be achieved through an understanding of:

- a range of values and moral issues including the importance of family life
- the biological facts related to human growth and development, including reproduction
- the importance of healthy relationships

3. Organisation and Delivery of the Programme

- The sex and relationship education will be developed in conjunction with the views of teachers, pupils and parents, in accordance with DfE recommendations.
- The majority of the programme will be delivered through the personal, social, health and economic (PSHE) education, with statutory aspects taught via the science curriculum.
- Classes may be taught in mixed or gender-segregated groups dependent on the topic, cultural background and needs of the pupils.
- Teachers will ensure that pupils' views are listened to and will be encouraged to ask questions and engage in discussion. Teachers will answer questions sensitively and as honestly as is appropriate, contacting pupil's parents if and when appropriate.
- Parents/carers of all pupils will be consulted and their views will be valued. Parents of Y5/6 pupils will be given the opportunity to know what will be taught and how, through meetings, letters etc...

Equal Opportunities / Cultural Diversity

Eldwick Primary understands and abides by the Equality Act 2010 and fully respects the rights of pupils and staff members, regardless of any protected characteristics that he/she may have.

The school is dedicated to delivering the SRE programme with sensitivity and respect, avoiding any derogatory or prejudicial terms which could be offensive and being proactive in establishing partnerships and accessing relevant information e.g Sex Education, the Muslim Perspective – the Muslim Educational Trust, www.sexeducationforum.org.uk, Learning Difficulties Team, Bfd Council.

4. Responsibilities

Teachers should have knowledge of the different strands of S&R learning within their Key stage PSHE, RE, Science and Literacy teaching. Teachers and LSAs delivering S&R education in Y5/6 will have annual INSET from the Co-ordinator.

Confidentiality within the classroom is an important component of sex and relationship education and teachers will be expected to respect the confidentiality of their pupils as far as is possible. Teachers and LSAs, however, need to be aware that effective S&R education, which brings an understanding of what is and is not acceptable in a relationship, may lead to disclosure of a child protection issue. In this case, or if a member of staff has any suspicions of inappropriate behaviour or potential abuse, the teacher will immediately inform the school named person(s).

Teachers should refer to the school's anti-bullying policy where a child is bullied as a result of the sex and relationship education programme.

5. Specific Procedures To Implement Policy Aims

- to establish clear parameters at the beginning of the unit to answering sensitive or difficult questions
- to deliver S&R education in an appropriate environment for each cohort (single and mixed sex groups, whole-class teaching, small group discussions etc...)
- to provide relevant and appropriate opportunities for S&R INSET both within and outside school
- to monitor and analyse both long term and medium term planning to ensure that S&R is embedded appropriately and progressively across the curriculum and throughout school
- to be proactive in accessing appropriate external providers and resources
- to hold an annual information meetings for Y5/6 parents
- to work in partnership with parents when concerns are raised
- parents have a right to withdraw their children from those aspects of S&R education, not included in the Science National Curriculum

6. Dissemination of the Policy

The Sex and Relationship Policy will be made available for all staff through the school network, and on the School website for Governors, Staff, Parents and Pupils. An additional paper copy will be placed in the curriculum policy file kept in the cupboard outside the office.

7. Monitoring, Evaluation and Review

The sex and relationship programme will be monitored and reviewed biennially by the Leadership Team and Governors.

8. Document History

Policy written by R.Sharp

Reviewed by R.Sharp Feb 2014, Jan 2015

Appendix

To be seen in conjunction with:-

Science Policy

PSHE Policy

SEN Policy
Drugs Education Policy
Child Protection Policy
Inclusion Policy
DfE sex and relationship guidance 2000
The Equality Act 2010