

FOXMOOR SCHOOL VISION

To be a school worthy of the twenty-first century, acknowledging that our current pupils will be responsible for shaping this century and the next - some may still be part of the workforce of the twenty-second century!

FOXMOOR SCHOOL MISSION

To provide the best learning and working environment possible, where every member of the school community feels happy and safe, is given the opportunity to succeed and knows their contribution is valued.

The School Ethos

Foxmoor Primary School is a vibrant, inclusive and popular primary school where excellence is celebrated. Here, a strong ethos encourages responsible behaviour and respect for others, oneself and our environment. Our school is happy, safe and supportive; the children are inspired to learn in an environment that encourages individuality, creativity and independence where each person's work and achievement is valued.

The Foxmoor Statement of Values

Our school is in full agreement with the values statement included in the introduction to the National Curriculum Handbook for Primary Teachers in England.

These are the main values of the school, upon which we have based our curriculum:

- ❖ we value children's uniqueness, we listen to the views of individual children, and we promote respect for diverse cultures;
- ❖ we value the spiritual and moral development of each person, as well as their intellectual and physical growth;
- ❖ we value the importance of each person in our community, and we organise our curriculum to promote inclusion, cooperation and understanding among all members of our community;
- ❖ we value the rights enjoyed by each person in our society;
- ❖ we respect each child in our school for who they are, and we treat them with fairness and honesty;
- ❖ we want to enable each person to be successful, and we provide equal opportunities for all our pupils and adults alike;
- ❖ we will strive to meet the needs of all our children, and to ensure that we meet all statutory requirements regarding inclusion;
- ❖ we value our environment, and we want to teach our pupils, through our curriculum, how we should take care of the world, not only for ourselves, but also for future generations.

Foxmoor School is committed to provide:

- ❖ an enriched and enabling learning environment in which the individual, intellectual, emotional, social and spiritual needs of the pupils are met so that they come to school with excitement and anticipation and know that they are going to have a good day;
- ❖ a broad and balanced curriculum which includes the statutory requirements of the National Curriculum; we recognise every pupil's right to access this curriculum;
- ❖ equal opportunities for all pupils; we recognise that preparation for life in a multi-cultural and diverse society is relevant to all; and these dimensions will permeate every aspect of the curriculum;
- ❖ the opportunity for all members of the school community to develop the skills and knowledge needed for life, work and progress in an ever changing society.

Foxmoor curriculum aims to fulfil the above by:

- ❖ enabling all children to learn, and develop their skills, to the best of their ability;
- ❖ promoting a positive attitude towards learning, so that children enjoy coming to school, and acquire a solid basis for lifelong learning;
- ❖ teaching children the basic skills of literacy, numeracy, information and communication technology (ICT) and Science;
- ❖ enabling children to be creative and to develop their own thinking;
- ❖ giving children the confidence and permission to take risks and appreciate that mistakes are vital to the process of learning;
- ❖ teaching children about the developing world, including how their environment and society have changed over time;
- ❖ helping children understand Britain's cultural heritage;
- ❖ appreciating and valuing the contribution made by all ethnic groups in our multi-cultural society;
- ❖ enabling children to be positive citizens;
- ❖ fulfilling all the requirements of the National Curriculum and the Locally Agreed Syllabus for Religious Education;
- ❖ teaching children to have an awareness of their own spiritual development, and to distinguish right from wrong;
- ❖ helping children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all;
- ❖ enabling children to have respect for themselves, high self-esteem, and to live and work cooperatively with others.